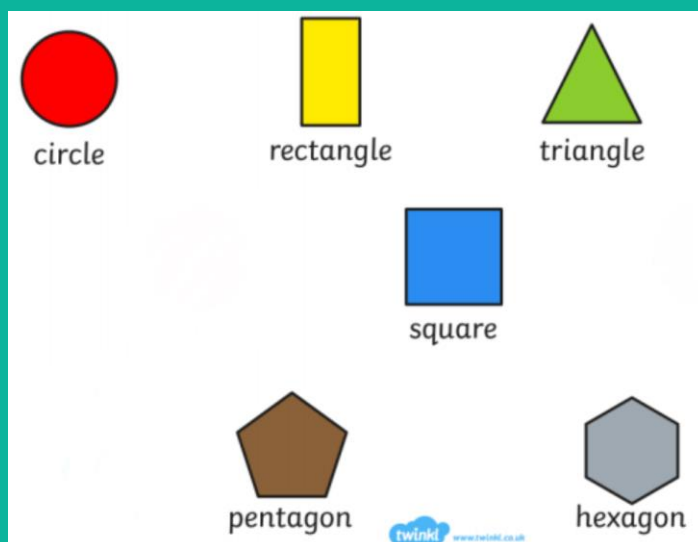


Hello from the EYFS team we hope your still enjoying your Easter holiday. Here are some activities if you want something to keep you busy!

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## MATHS

Task: Think about all the 2D shapes you know. You could watch this song to remind you.



<https://m.youtube.com/watch?v=WTeqUejf3D0>

Draw a picture trying to use as many of the shapes as you can. Write the name of each shape inside it. Talk to someone about the properties of the shapes. Tell them if they have straight or curved edges and how many sides they have.

Or play this game

<https://www.starfall.com/h/geometry/puzzles-easy/>

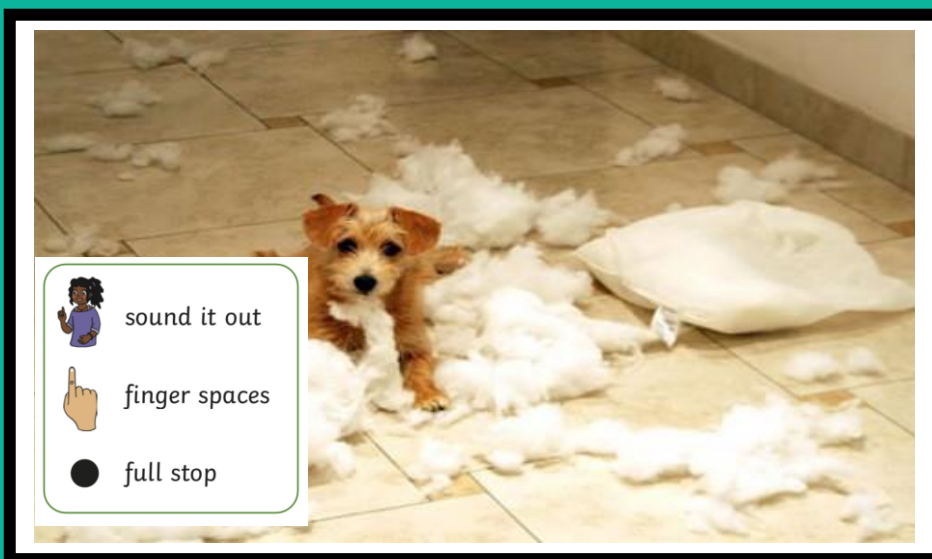
Extension Draw each shape you know and write a sentence describing their properties.

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Parent guidance: This activity is not about phonics so if they're struggling to write the names of the shapes feel free to help them.

## LITERACY

Task: Look at the picture of the naughty dog. What has it been doing. What would it's owner say to it? Can you write about the picture, describe what you can see?



Or watch this story on RWI oxford owl website you could choose odd pet.

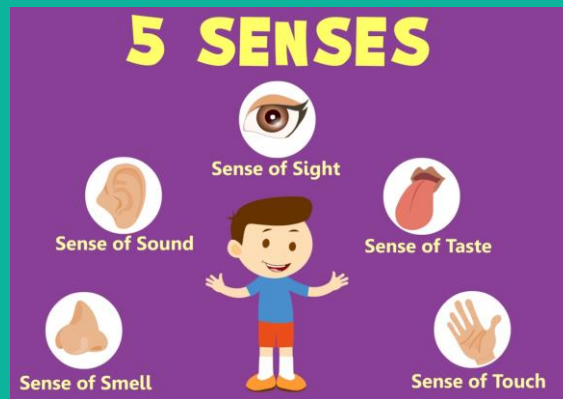
<https://home.oxfordowl.co.uk/storyteller-videos/storyteller-videos-julia-donaldsons-songbirds/>

Parent guidance:

Encourage your child to use describing words to extend their sentences such as small, brown, bad.

## TOPIC

Task: Can you remember your 5 senses? You could watch this song to remind you.



[https://m.youtube.com/watch?v=X\\_6Ai8NdkkY](https://m.youtube.com/watch?v=X_6Ai8NdkkY)

Let's see what happens if we only use our sense of taste to identify something! You'll need some help from an adult to ask them to choose 5 things for you to taste while wearing a blindfold. Make sure you don't see them before you put your blindfold on. No peeking! Ask the adult to give you a taste of each thing. Can you work out what it is? How would you describe the flavours? Did any surprise you? Did you like them all?

Useful words- sweet bitter sour sticky smooth cold hot

Or watch this to find out more about your senses

<https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxy987h>

Extension Write a sentence to describe each taste.

Parent guidance: This does need a lot of adult input so you might need to save it for when you have some free time. You'll need to choose 5 things the children can taste, you might want to put in some surprises like lemon juice! Make sure they don't see them, put a blindfold on them then have

fun giving them a try of each one. Do lots of talking about the tastes.

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## MATHS

Task: Make a collection of containers from around the house. You could use empty bottles, jugs, plastic cups. Make sure you have all different shapes and sizes.



Take them to the kitchen sink, the bath or the basin. Now explore how much water each container holds. Before you start make a prediction which one will hold the most and which one will hold the least? Try filling one with water and then pouring the water into one of the other containers. Did all the water fit? What does that tell you? Keep investigating. Are you surprised by how much water fits in any of them?

Or watch this video to learn more about capacity

Useful words full, empty, half full, nearly full/empty most least

[https://www.bbc.co.uk/bitesize/topics/zt9k7ty/articles/zp8c\\_rdm](https://www.bbc.co.uk/bitesize/topics/zt9k7ty/articles/zp8c_rdm)

Extension Order the containers by capacity from most to least. Write an explanation of how you worked it out.

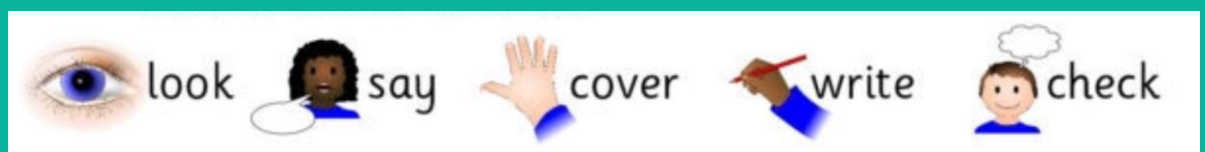
Parent guidance: Your child will need help to collect 4 or 5 containers, make sure they are a variety of shapes and sizes. This could get a bit messy so might be best to do at the kitchen sink or in the bath with a mop at the ready! If you haven't got time for that today, there's a video to watch and you could do the practical activity another time.

## LITERACY

### Task:

Make some more flash cards of 5 new tricky words from the list we sent home. Cut up some scrap paper into 10 pieces and write each word twice, so you have 10 cards in all.

\*appendices 1



Now you could play snap with someone to practice reading the words. Shuffle them up, have half the words each, both put a card down next to each other and read the words if they are the same quickly say 'snap!' and put your hand on top. Keep going till one of you has all the cards.

Or you can practice reading tricky words here:

<https://www.ictgames.com/mobilePage/hfwBingo/index.html>

Parent guidance:

Use the same method as we do for homework to write the words on scraps of paper. Choose 5 new words that your child is learning. If you can't play snap, they could play pairs again, they may need help recognising the words.

**TOPIC**

Task: Pretend that you are an archaeologist (someone who digs up things from the past).



Imagine you are going on a trip to a faraway place to discover ancient artefacts (really old things). Look around your house can you find any objects that you think are old? How do you know? What are they made of? Choose one, draw a picture and label it.

Or you could go on a tour of the British Museum from your living room. Look at all the amazing old objects they have!

<https://blog.britishmuseum.org/how-to-explore-the-british-museum-from-home/>

Extension Write a description of the object. Use your 5 senses and use lots of describing words like rough, smooth, round, long.

Parent guidance:

This is all about the children using their imagination and observing something really carefully. Don't worry if you don't have something that is really old just choose an unusual object for them to look at and describe.

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MATHS



Task: Sing the days of the week song that we sing everyday in maths meeting. You can listen to it here.

<https://m.youtube.com/watch?v=HtQcnZ2JWsY>

Practice putting the days of the week on your fingers like we do at school. Start with Monday on you thumb to Friday on your little finger then Saturday and Sunday on 2 fingers of your other hand. Now practice finding out what yesterday and tomorrow is for each day. You could copy the days of

the week onto pieces of scrap paper muddle them up then put them back in order.

Extension Practice writing the days of the week.

Parent guidance:

Children practice naming the day of the week finding yesterday and tomorrow everyday in maths meeting. They find yesterday much trickier than tomorrow.

## **LITERACY**

Task: Use scrap paper to make labels for different things in your house, if you've got any post it notes you could use some of those.



Or play this game

<https://www.phonicsbloom.com>

Extension Write a description of what they are labelling eg tall, silver bin.

Parent guidance:

This is something the children enjoy doing at school. For short words they should be able to hear all the sounds, for longer trickier words remind them to say the words slowly



then use their Fred fingers to write as many sounds as they can hear.

## TOPIC

### Task:

Go on Safari!



‘Safari’ means a trip to see animals in their natural habitats. We have learned about habitats, where something lives. **Africa** is a large continent which has lots of open spaces, grassy areas and rivers. And lots of animals love to live here! Animals like lions, elephants, leopards, buffalos and rhinoceros. People go on safari trips to Africa to see them

close- up in the wild! They sit in a vehicle like a truck and drive around looking out for the animals. The video below is all about safari and the animals in Africa. It is full of interesting facts!

<https://www.youtube.com/watch?v=o-mL12t8sE4>

**Use your soft toys/ toys/ drawings of safari animals to make a safari adventure at home.**

Set up the animals in the garden or around the home. You can make some easy to spot and hide others to provide more hunting opportunity. Your grownups could hide them so you don't know where they are. Prepare for the trip by packing a bag with water and/or snacks, an empty toilet roll or two for your binoculars. Dress up for the trip, maybe a sunhat or some plain brown clothes so the animals don't get scared. Agree on safari rules and say them out loud. For example, *"we must be quiet and move slowly so we don't scare the animals, we must be careful as some might be very protective over their young."* Now off you go on safari and see what you can find!

**Challenge:**

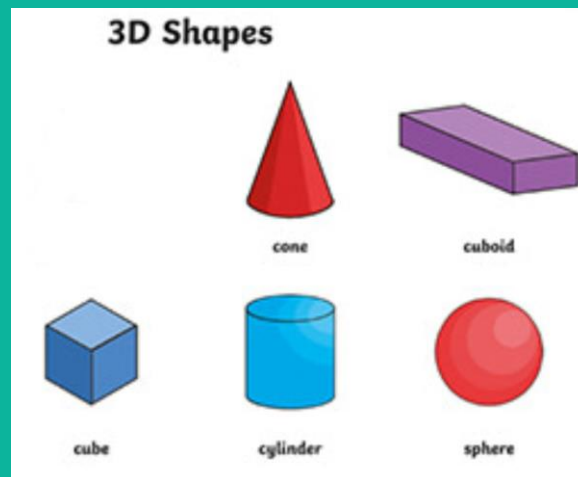
You could take a clipboard and some paper with you or a camera to write down a list of animals or take photos of the animals as you go.

**Parent guidance:**

The toys could be any animal, if you don't have safari animal toys in particular. You could encourage the child to draw

them if they want to go to Africa. Props are fun but not necessary. Support with language and role-play if needed. 'Talk out loud' technique is always good here. Ask questions to support play. What animal is that? Can you describe it? How can you tell that it is a dinosaur? How many lions have you found? What do you think this animal eats?

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## **MATHS**

Task: Can you name all the 3D shapes we've learned. Remember we used to talk about them everyday in maths meetings. You could watch this song to remind you.

<https://m.youtube.com/watch?v=guNdJ5MtX1A>

Go on a 3d shape hunt around your house. How many shapes can you find? Which one did you find the most of?

Or you could play this game.

[http://resources.hwb.wales.gov.uk/VTC/building\\_game/eng/Introduction/default.htm](http://resources.hwb.wales.gov.uk/VTC/building_game/eng/Introduction/default.htm)

Extension Talk about the properties of each 3d shape you find. Do they have curved or flat faces? Which 2d shapes are they made of? Do they have curved or straight edges?

Parent guidance: The children have learned the following shapes; sphere, cylinder, cone, cube and cuboid. Some of the shapes will be harder to find but you talk to them about why this is.

## LITERACY

Task: Complete a page in your handwriting book, make sure you use the rhymes to form each letter correctly.

Extension: Write some sentences using some of the words from your handwriting page.

Parent guidance:

Your children should be very familiar with the handwriting rhymes for each letter, if you still have the little green book we sent home at the end of the autumn term they are also in there. Encourage the children to take their time and form each letter correctly.



## TOPIC

Task: Still life drawing is when you choose some things lay them out nicely and then draw them carefully.



Choose some interesting things and set them out on a table. You could have a theme, toys, fruit or plants. Now look at them really carefully and draw what you see. Remember to keep looking all the time you are drawing.

Parent guidance: Children may need help to choose the objects they want to draw. Once it's all set up encourage them to really concentrate and spend a bit of time drawing independently.

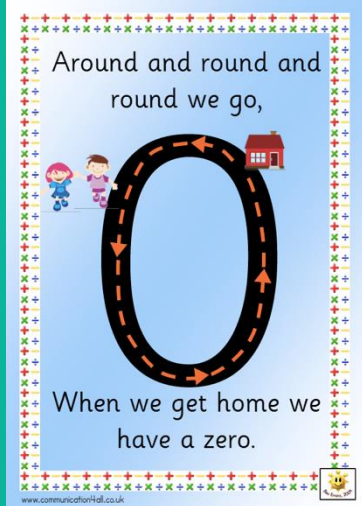
## F MATHS

r Task: Number formation

i Spend some time practising writing your numbers!

Remember practice makes perfect ☺ Start with numbers within 20. Work up from 0 if it helps.

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Use your number rhymes to help you! Use your 'magic pencils' in the sky first to practise before you write.

0- around and round and round we go, when we get home we have a zero

1- start at the top and down we run, that's the way we make a one

2- around and back on a railroad track- two, two, two

3- around the tree and around the tree that's the way we make a three

4- down and over and down some more, that's the way we make a four

5- down and around then a flag on high, that's the way we make a five

6- down we go and make a loop, number six makes a hoop

7- across the sky and down from heaven, that's the way we make a seven

8- make a 's' and do not wait, when it's joined up you have an 8

9- make a loop and then a line, that's the way we make a nine

Numbers from 10 - \_\_ group of ten and \_\_ ones

This numbers in the teens song may help

<https://www.youtube.com/watch?v=uedvwH6Ay18>

Challenge:

Try making your own number cards with the same amount of dots below and/or write a number then draw the same amount of dots next to it. You could even try to tally the number! Saying "1,2,3,4,5 shut the gate, 6,7,8,9,10 shut the gate" as you go.

Parent guidance:

Encourage children to write numbers starting from 0-10 first so you can work out which numbers they still need to practice. Only practise writing numbers within 20 if these can be written. 'Magic pencil' means they hold an imaginary pencil in their hand, writing the formation in the air in front of them.

See Appendices 1 and 2 for print out practice sheets

**LITERACY**



## Task:



Take some of your toys on a teddy bears picnic. You could find things around the house like a blanket, some snacks and drinks to take with you. Pretend you're going on a walk put your blanket down and set up your toys. Look all around you and tell your toys what you can see.

Extension Write a story about what happened on your picnic.

### Parent guidance:

The children love pretending to pack a bag and go on an adventure in the outdoor area at school. This activity is to encourage their language and communication and using their imagination. Once you've started them off they will be able to play with their toys independently, a few snacks might help them to concentrate!

## TOPIC



Task: How can we stay healthy? While we're at home it's extra important to do everything you can to stay fit and healthy.

There's a few options for what you could do today.

1. Do some exercise, you could dance energetically to your favourite song or watch a workout video.
2. Stretch your body while doing some yoga.
3. Help prepare a healthy meal or snack.
4. Make a poster showing people how they can stay healthy.

Or watch this video about healthy eating

<https://www.bbc.co.uk/bitesize/clips/zrd4d2p>

Then play this game to make a healthy pack lunch.

<http://www.freddyfit.co.uk/kids/games/lunch-box-maker.php>

Parent guidance: The main aim here is to talk lots about how to stay healthy. There's lots of good information on line.

<https://www.nhs.uk/change4life>

### Challenge

Extension activity with each activity for more challenge have a look at the home learning section of the website.

### Useful Links

All links with activities.

RWI are running daily speed sound lessons on their YouTube channel

Set 1 sounds- single sounds a-z and sh, ch, th, qu, ng and nk. 9.30

Set 2 sounds- long vowel sounds eg. ay, ee, these will be new to some of the children. 10.00

		<a href="https://m.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ">https://m.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ</a>
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**Appendices**

Appendices 1

# Number Formation Activity

Can you trace the numbers?

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## Number Formation

Can you trace the numbers?

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