



Parent Guidance:

For each task there is generally 2 options. Please choose the option you feel is most suitable for your child and their stage of development. Where there is a worksheet provided – if you do not have access to a printer, please ask your child to copy out the worksheet onto any type of scrap paper (envelopes, old cards, cereal boxes etc).

H o m e L e a r n	M	<u>MATHS</u> – Time
	o n d a y	<u>Starter</u> Think about what time of day it is right now: morning, afternoon or evening. How do you know? <u>Task</u> Option 1: Draw a picture of something you do in the morning, afternoon and evening. Option 2: Write 3 things that you do in the morning, 3 things that you do in the afternoon, and 3 things that you do in the evening. Challenge: What time does the morning start? What time does the afternoon start? What time does the evening start?

LITERACY

Phonics starter: Join in with phonics video.

Choose from Speed Sounds set 1, 2, or 3 or practise your sounds with the speed sounds chart we sent home.

Set 1 - <https://www.youtube.com/watch?v=AkCVr7oosTo>

Set 2 - <https://www.youtube.com/watch?v=Xcz6BwwJc8Y>

Set 3 - <https://www.youtube.com/watch?v=Q3jgDOgmKAg>

Task

Copy out these words. Read them aloud, using FRED talk. Underline any special friends. Put a tick beside the real words, put a cross beside the alien words.

leep	seat	banch
rain	glow	sight
tighf	mayp	crawl
keep	trap	tea

Parent guidance:

FRED talk, special friends and alien words are all concepts that the children are very familiar with from phonics.

TOPIC

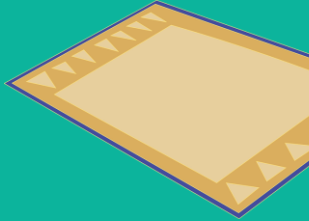
Task: Science – materials

What **material** would you use to make the following objects and why? Think about the **properties** of materials.

raincoat



rug



knife and fork



Challenge: Can you think of some objects made of more than one material? Can you explain why?

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MATHS - Time

Starter : Watch the 'time' song:

<https://www.youtube.com/watch?v=RBvmO7NgUp0>

Task

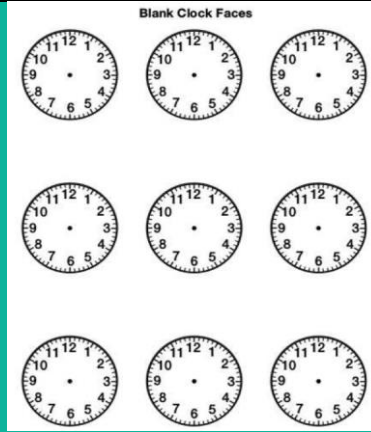
Option 1: Practice drawing different times. Remember to make your hour hand shorter than your minute hand.

Option 2: Practice drawing 'o'clock' and 'half past'

Challenge: Try drawing your own clock face.

Parent guidance

Children will need help drawing clock faces.



LITERACY

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Task

Read these sentences, or ask someone at home to read them to you:

They all lined up at the starting line.

The monkey shouted, "Go!"

Once upon a time, the animals in the jungle decided to have a race.

Option 1: Write the numbers 1, 2 and 3 beside the sentences to put them in the right order.

Option 2: Write the sentences out yourself in the right order.

Challenge: What happened next? Write the rest of the story.

TOPIC

Task: History

What is your favourite toy? Ask a parent or – even better – a grandparent what their favourite toy was when they were a child?

Draw and label both toys. What is the same and what is different about them?

Parent guidance:

In history, we discovered how toys have changed through the ages. Don't worry if the toys you have chosen are similar or have not changed much in a generation. It provides a good talking point about how some things change and some things stay the same. You could also talk about playground games – how have these changed and how have they stayed the same?

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MATHS - Time

Starter: Watch “What’s the time Mr Wolf”

<https://www.youtube.com/watch?v=wnpAmWrhT6o>

Task

Option 1: Draw a picture of what you do at the following times:

- 9 o’clock in the morning
- half past one in the afternoon

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- 8 o'clock in the evening

Option 2: Talk to someone in your family about what time you do things in your normal day e.g. eat breakfast, do your homework, have a shower, eat lunch, get ready for bed. Write down the activities and the times you do them.

Challenge: Can you describe what you are doing at every o'clock time in a day?

Parent guidance

Children have only been taught "o'clock" and "half past" times in school. If you have the opportunity, point these times out to them on an analogue clock or watch in 'real time' and talk about what you are doing and what time of day it is. The children find this particularly difficult.

LITERACY

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Set 3 - <https://www.youtube.com/watch?v=Q3jgDOgmKAg>

Task

Option 1: Read and write each of the words. Write the **opposite** of each word, using the prefix 'un'.

Eg. kind , dress, do, fold, pick

Option 2:

Write a sentence using each word and the opposite word.

TOPIC: Geography

Starter: Sing the oceans song

<https://www.youtube.com/watch?v=X6BE4VcYngQ>

Task

Label your map with the 5 oceans. Remember that their names need a capital letter!

Challenge: Can you research facts about each ocean, such as what animals live in each ocean?

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MATHS - Time

Starter

How long is a minute? Watch a minute on a clock with second hands. Count the seconds.

<https://www.online-stopwatch.com/large-online-clock/>

Task

Option 1: How many star jumps can you do in 1 minute? How many times can you write your name in 1 minute? How about 2 minutes? Record your results.

Option 2: Estimate how long it takes you to do different activities: brush your teeth, run up the stairs, tidy your bedroom (!) Then time yourself and see if you were right.

Challenge: Find out how many seconds are in a minute; how many minutes in an hour; and how many hours in a day.

LITERACY

Phonics starter: Watch and join in with the poetry video.

Listen to Michael Rosen talk about his mum's chocolate cake:

<https://www.youtube.com/watch?v=7BxQLITdOOc>

Task:

Can you think of something you LOVE to eat? What does it look like? What does it smell like? What does it taste like? How many different **adjectives** can you use to describe it?

Option 1: Draw and label the thing that you LOVE to eat.

Option 2: Record yourself talking about the thing that you LOVE to eat. Remember to use all of those great adjectives!

TOPIC - Art

Watch the video:

<https://www.bbc.co.uk/newsround/52069773>

Create your own rainbow of positivity! Plan your rainbow first: What materials will you use: e.g. paint, felt tip, chalk, collage? What colours will you need? Where are you going to display your rainbow?

MATHS - Time

Starter

Talk to someone in your home about what you were doing one hour ago. What will you be doing one hour from now?

Task

Option 1: Answer the following questions

1. If the minute hand is on 12 and the hour hand is on 7, what time is it?
2. If the minute hand is on 12 and the hour hand is on 10, what time is it?
3. If the minute hand is on 6 and the hour hand is in between 6 and 7, what time is it?
4. If the minute hand is on 6 and the hour hand is in between 1 and 2, what time is it?

Option 2: Answer the following questions

1. Mr Johnson wakes up one hour later than Ms Rushton. Ms Rushton wakes up at 6 o'clock. What time does Mr Johnson wake up?
2. Miss Tailor watches a film that is one hour long. She starts watching the film at half past 3. What time does the film end?
3. Mr Daly takes one hour to get home from school. He leaves school at 4 o'clock. What time does he get home?
4. Miss Rollin reads for two hours before she goes to bed. She goes to bed at 10 o'clock. What time does she start reading?

Challenge: Make up your own time story.

LITERACY

Starter

Reading time! Read a book of your choice to someone at home. If everyone is a bit too busy you can always read to your teddies or pets, I'm sure they'd love to hear a story.

Task

Read the words. Then write the plural. The first one has been done for you

pocket	pockets
snowflake	
monster	
car	

Challenge: Can you write a short story containing all of these words?

TOPIC - PSHE

Do something kind for someone.



		Can you pay them a compliment (that means say something nice to them)? Make something for them? Write them a letter? Help them with a job?