

MRA Year 1 Curriculum map

Reception	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
RWI	RWI	No Writing Week: Focus on oral story telling	RWI	Writing Week (1 week) We're going on a lion hunt	RWI	Writing Week (1 Week) Supertato	RWI	Writing Week (1 Week) Where the wild things are	RWI	Writing Week (1 Week) The Gruffalo	RWI	Writing Week (1 Week) Insect information texts
Class storytime	You, This is me, Hair love, Differences		Billy Goats Gruff, Ginger Bread man, The Enormous Turnip, Anansie, We're going on a bear hunt		Traction man, Supertato, Veggies Assemble, Daisy to the rescue		Walking through the jungle, Journey, We're going on a lion hunt, Oh the places we'll Go		Owl Babies, Olivers Vegetables, Jaspers beanstalk, Five little fiends		Non fiction texts insects What the ladybird heard, the hungry caterpillar	
IPC	This is me		Once Upon a Time Nativity Production		To the Rescue		Going places		The world around us		Brilliant Bugs	
Science	Biology				Physics				Chemistry		Scientific enquiry	
History	Family tree personal history				Where we have been or lived				How our area has changed over time			
Geography	Where we live				Where we have been.				Our local area			
PE	Body management		Speed agility travel		Gymnastics		Dance		Cooperation and problem solving		Manipulation and coordination	
Computing	Children will select and use a range of technology and programmes for particular purposes linked to literacy, maths and topic curriculum.											
RE	How and why do people celebrate harvest?		How and why do Christians celebrate Christmas?		Who are the Muslims in our community?		What does Divali teach Hindus about good and evil?		School Designed International focus		What is important to Jews?	
Music	Singing				Rhythms				Experimenting with sound			
Maths	Number (10), Addition subtraction, Shape, pattern		Number (20), Addition, subtraction		Time, Calculation strategy, Number (50)		Addition, Subtraction, Fractions, Length, mass		Number (50-100), Addition, Subtraction, Money		Money, Multiplication, Division, Capacity and volume	
Spanish	Hola, ¿cómo te llamas? Greetings, name, numbers 1 – 10, classroom instructions, colours. Poem: 'Two Little Dicky Birds...'				Mi cuerpo Wellbeing, body parts, actions verbs, fruits. Song: 'Cabeza, hombros, rodillas, pies.'				Ricitos de Oro Farm animals, family members. Story: 'Goldilocks.'			
PSHE	Making friends		Self-confidence and self-awareness		Celebrating difference		Feelings		My place in the world		Healthy me	
Art & D.T	Drawing and painting		Digital art and drawing		3D		Printing and collage		Painting		Collage	