

MRA Year 1 Curriculum map

Year 1	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
RWI	RWI	No Writing Week: Focus on RWI and transition	RWI	Writing Week (1 Week) The Tiger Who Came to Tea	RWI	Writing Week (1 Week) The More We Get Together	RWI	Writing Week (1 Week) Grandad's Island	RWI	No Writing Week: Phonics Screening Check Prep	RWI Phonics screen – w/b June 10 th	Writing Week (1 Week) Nimesh the Adventurer
Class readers	I am Henry Finch, Here Comes Frankie		Traction Man is Here! The Tiger Who Came to Tea		Major Glad, Major Dizzy		Grandad's Island		Cinnamon		Burger Boy	
IPC	A day in the life of				Time detectives				People of the past			
Science	Scientific Enquiry		Physics – seasonal change		Biology – Animals including humans		Chemistry – uses of every day materials		Biology - Plants		Consolidation/assessment	
History	Early 20 th Century				The Empire Windrush				Influential Britons From different eras			
Geography	Map work on the UK. Countries and capital cities. Seasons and weather patterns.				Continents and oceans. Looking at a Globe. Climate.				Human and Physical Features of London. Comparing London to other cities.			
PE	Attack, defend, shoot		Dance		Gymnastics		Hit, catch, run		Send and return		Run, jump, throw	
Computing	I am a photographer		I am a game designer		I am a historian		I am a reporter		I am a programmer		I am a food critic	
RE	How and why do people celebrate harvest?		How and why do Christians celebrate Christmas?		Who are the Muslims in our community?		What does Divali teach Hindus about good and evil?		School Designed International focus		What is important to Jews?	
Music	Singing				Comparing Music genres from a period of time				Famous composers, moods in music, perform own composition			
Maths	Number (10), Addition subtraction, Shape , pattern		Number (20), Addition, subtraction		Time , Calculation strategy, Number (50)		Fractions , Length, mass		Number (50-100), Addition, Subtraction, Money		Money , Multiplication, Division, Capacity and volume	
Spanish	Hola, ¿qué tal estás? Greetings, name and wellbeing.		¡Contando voy!, ¡Contando vengo! Numbers 1-20, colours, classroom instructions, shapes.		¿Cuántos años tienes? Body parts, age, large classroom objects.		¡Aquí faltan cosas! Days of the week, small classroom objects, animal story: 'Tengo frío.'		¿Qué veis ahí? Verb instructions, seasons, animal story: 'Oso marrón.'		Toma mucha fruta Fruits, drinks	
PSHE	Being me in my world		Celebrating difference		Relationships		SRE – Changing me		Dreams and goals		Healthy me	
Art & D.T	Textiles & Printing Faith Ringold		3D William Morris		Digital Art Joan Miro		Drawing Beatrix Potter		Painting Yayoi Kusama		Collage/Printing Giuseppe	