

## Curriculum Map Year 5



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Humanities Topic	The Romans How did Ancient Rome become so powerful?		Extreme Earth: Mountains How are mountains formed?	<b>The Activists</b> How have activists, past and present, responded to inequality?	The Arctic Circle Key Golden Question What has been the human and environmental impact on the Arctic Circle?	
Core Texts/ Writing Stimuli	Journey by Aaron Becker Escape From Pompeii by Christina Balit Gladius Julius Caesar by William Shakespeare adapted by Andrew Matthews Empire's End – A Roman Story (Extract) by Leila Rasheed Boudicca		Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay by Alexandra Stewart & Joe Todd-Stanton Cloud Tea Monkeys by Mal Peet & Elspeth Graham The Highwayman by Alfred Noyes & Charles Keeping Derby Day Suffragette by Carol Drinkwater		Sky Song by Abi Elphinstone The Cold Book by Mike Goldsmith & Miranda Smith Lost and Found by Oliver Jeffers Snow poetry Climate change	
Writing Units	Narrative retelling Setting description Diary Discussion text Eyewitness report Biography		Discussion text Setting description Internal monologues Narrative Speech writing Diary entries Letter writing		Setting description Character description Narrative writing (new chapter) Informative podcast Poetry (rhyming) Persuasive speech and Persuasive letter Blog writing	
Whole Class Reading Texts	The Witches by Roald Dahl The Goldfish Boy by Lisa Thompson		The Boy in the Tower by Polly Ho-Yen		The Boy at the Back of the Class by Onjali Q. Raúf	
Mathematics	Unit 1: Reasoning with large whole numbers Unit 2: Problem solving with integer addition and subtraction Unit 3: Line graphs and timetables	<b>Unit 4:</b> Multiplication and division <b>Unit 5:</b> Perimeter and area	Unit 6: Fractions and decimals Unit 7: Angles	Unit 8: Fractions and percentages Unit 9: Transformations	<b>Unit 10:</b> Coverting units of measures <b>Unit 11:</b> Calculating with whole numbers and decimals	Unit 12: 2-D and 3-D shape Unit 13: Volume Unit 14: Problem solving
Science	<b>Biology</b> Living things and their habitats <i>Life Cycles &amp; Reproduction</i>	Physics Earth and Space The Milky Way	<b>Physics</b> Forces Gravity, Friction, Air & Water Resistance Gear, Levers & Pulleys		<b>Biology</b> Animals including humans From Cradle to Grave	<b>Chemistry</b> Properties of change and materials Separating Mixtures & Solutions
PE	Netball	Dance and Gymnastics	Football	Basketball	Cricket	Athletics
Computing	Sharing Information	Video production	Selection in physical computing	Flat File databases	Vector drawing	Selection in quizzes
RE	Buddism- The 4 noble truths	Islam- How did Islam spread and the crusades	Sikhism- The 5ks	What can we learn from the past?	How are women valued in religion?	



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PSHE	<ul> <li>Our Pride Values</li> <li>Compassion towards others</li> <li>Protecting the environment;</li> </ul>	<ul> <li>Exploring the Zones of Regulation</li> <li>Size of the problem, managing reactions and toolkit</li> <li>Being your own inner coach</li> </ul>	<ul> <li>Physical and emotional changes in puberty</li> <li>external genitalia</li> <li>personal hygiene routines</li> <li>support with puberty</li> </ul>		<ul> <li>Maintaining positive friendships</li> <li>Conflict resolution</li> <li>Understanding peer influence</li> </ul>	<ul> <li>Responding respectfully to a wide range of people</li> <li>recognising prejudice and discri mination</li> <li>Expressing opinions respectfully</li> </ul>
Art and DT	<b>Drawing/Painting</b> Expressionism – Van Gogh, Basquiat, Munch		Textiles Fashion Rulebreakers - Alexander McQueen/Dapper Dan		Sculpture Environmental Sculpture - Andy Goldworthy DT Week Food tech Food safety and meal planning	
Spanish	¿Qué tiempo hace? The weather, the temperature, cardinal directions.	Bravo por la música Music and instruments. The verb <i>'tocar'</i> . Imperatives, ordinal numbers. Subordinate conjuction <i>porque</i> . DT making a maraca.	<b>Un paseo por la ciudad</b> Buildings, city places. Directions. Ask for and give directions.	<b>Los Super Siete</b> The super seven verbs: hay, quiero, voy, está, tiene, gusta, es. Shops and shop items.	<b>¿Qué hora es?</b> Tell the time.	<b>Raúl el super cocinero.</b> Reading. TPRS. Reading comprehension. DT recipe cooking.
Music	Livin' on a Prayer Pupils learn to sing, play, improvise and compose with this song, they will listen and appraise other classic rock songs.	Christmas Concert Pupils learn to sing together and to perform.	Jazz 1 Pupils learn a three Note Bossa and Five Note Swing	The Fresh Prince of Bel-Air Pupils focus on one song. The interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.	Dancing in the Street Pupils focus on one song. The interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.	Reflect, Rewind and Replay Pupils consolidate the year. The revisit songs and activities, learn a context for the History of Music and the beginnings of the Language of Music.