

## **Our Local SEND Offer**

### **Overview of the Academy**

Mossbourne Riverside Academy (hereafter MRA) is an inclusive academy offering places for pupils between 4-12 years of age from Reception to Year 6.

### **Identifying pupils' additional needs**

We ensure that pupils with Special Educational Needs and Disability (SEND) are identified at the earliest stage and point of entry to MRA. For all pupils on the Special Educational Needs register, a meeting is arranged to ensure that appropriate support is organized, and targets can be agreed with parents/carers. MRA also has systems to identify and provide appropriate support for pupils who may present with special educational needs during their time at MRA.

### **Dedicated Contacts in Academy**

If a parent has concerns about their child they are advised to speak to their Class Teacher in the first instance. If necessary a meeting will then be arranged with the Special Educational Needs Coordinator (hereafter SENCO).

### **Involving children and parents in planning support**

We recognize the importance of making and maintaining strong home-academy links and, at all times, endeavour to work closely with parents and pupils to ensure that their wishes and concerns are fully considered. Planning and review meetings are organized to ensure that appropriate interventions and support are provided to meet individual needs and these are communicated to parents. We also aim to promote and maintain effective communication between all professionals involved with the pupil.

### **Range of support available to pupils with SEND**

Quality First teaching; A scaffolded Curriculum; Interventions; Ability Set Groupings; Assessments and IT resources; Educational Psychology; Speech and Language Therapy and Welfare Support.

### **Medical Needs**

MRA works closely with the NHS School Nurse and Occupational Therapists, and other relevant professionals from Hackney ARK to meet the medical needs of children. This may include creating a Health Care Plan alongside parents for their children so that we can meet their needs whilst at MRA or by encouraging relevant professionals to attend Multi Professional Meetings.

### **Measuring Pupil Progress**

There are Parent Evenings throughout the year, in addition to this, there are reviews for children receiving SEN support every 6-8 weeks. Parents can also arrange with the academy office to meet with the class teacher or SENCO if the need arises between these set dates. Every Teacher is a Teacher for SEND and is therefore responsible for the progress of every child in their class. This will be monitored, tracked and challenged by the Principal.

### **Support and Training for Academy Staff**

MRA endeavours to promote good practice by raising awareness of inclusive education by providing a range of relevant training. Teaching Assistants are encouraged to attend training to meet the specific needs of pupils.

### **Academy Resources**

MRA's resources are allocated according to the individual child's need. During reviews it is decided how much support the child will receive and how this will be delivered. This is recorded on an Individual Provision Map and Child Centred Review and shared with all professionals and parents. Parents have an equal say in the decision making process.

### **Accessibility**

The academy has a lift and disabled toilets that can be used by children with SEND.

### **Inclusion**

Every pupil on roll at MRA is fully included in all aspects of academy life e.g. extended learning opportunities, educational trips, extra-curricular activities and special events. Risk Assessments will be carried out and additional support provided in partnership with parents.

### **Transitions**

Throughout their academic career, children will make several transitions; this may include moving to a new school, to/from a specialist provision school, to a new Key Stage or to a new class. These changes are imminent and the school employs many strategies to ensure they are managed effectively and pupils are sufficiently prepared for such changes. Strategies include;

- Individual Profiles for pupils with EHCPs
- Transition meetings to include parents/carers, class teachers, Teaching Assistants, SENCO and all other professionals involved in the transition process
- Class handover meetings
- Transition books to give children a clear image of the upcoming changes
- Visits to new settings with familiar staff
- Visits to secondary placement schools accompanied by familiar adults
- Transition meetings with the school SENCO, new setting SENCOs and families

### **Transport**

MRA does not have its own vehicle to transport pupils to or from our academy. Parents/carers that require transport support should contact Hackney Education or their local borough.

Please note, there is no parking available at MRA and there is a School Street in place. We encourage all pupils to walk, scoot, cycle or use public transport.

### **Support and training for Parents and Carers**

MRA recognises that parents and carers have a vital role to play in the development of the pupil. We therefore strive, at all times, to work in partnership with parents and carers to ensure that the special needs of the pupil are met appropriately. Parents/Carers of pupils with SEND will be invited to reviews to contribute to action planning for that pupil. MRA will provide reassurance and advice for parents/carers and will make every effort to inform Parents/Carers of any people and/or organisations, both within and out of the academy, who might be of interest or assistance to them.

The collaborative planning and target setting system that is in place for SEND pupils, means that parents/carers are consistently involved and supported in order to help children reach their targets. MRA aims to support the family with a focus on meeting the child and family centered objectives that are set within meetings. This might mean that the training needs are met after the meeting concludes, or that the family is referred to an additional support network.

In addition, the school hosts a number of parents' information and training events throughout the year. Please see newsletters and posters for upcoming events.

### **Further Information**

General Academy Information can be found on our Academy Website. If you require more specific information please contact the office to arrange an appointment to speak with the SENCO.