

Highly-engaging Building schemas Retrieval practice Expert modelling and exposition Adaptive Teaching

Music

Intent

Our curriculum teaches children about a wide range of music, giving them opportunities to develop their musical appreciation and learn a range of skills including singing, playing, improvising and composing. All pupils are given the opportunity to learn how to play tuned instruments, including glockenspiels and recorders, as well as access to our extra-curricular programme of instrumental lessons, choirs and ensembles. We understand the critical importance of music in our everyday lives and seek to lay foundations that will broaden children's cultural capital as well as develop their enjoyment and love of music. Our staff are focused on providing children with enjoyable musical experiences, nurturing confidence, social awareness and self-esteem.



Implementation

We teach music in accordance with the National Curriculum, with influence from the National Plan For Music Education. We use an integrated, practical, exploratory and child-led approach to musical learning. Each unit of work comprises the strands of musical learning: listening and appraising, singing, playing, improvisation, composition and performing. Children understand musical concepts through a repetition-based approach to learning. They learn about the same musical concept through different activities, which enables a deeper, more secure learning and mastery of skills. The strands of learning are part of a learning spiral that reinforces the Interrelated Dimensions of Music. Over time, children both develop new musical skills and concepts, and revisit established ones. The long-term planning and unit sequencing is provided by the subject lead. Teachers use this, alongside Charanga, to devise their exposition around key principles such as: teaching tier 3 vocabulary, using direct instruction, and targeted questioning. Our pupils have access to a specialist music room and an outdoor performance area. Music is taught weekly as a discrete subject area.



Impact

We draw on both in-lesson assessments and performances to evaluate the impact of our curriculum through current understanding and longer-term retention of knowledge and skills. Pupils are given the opportunity to perform to their class, year group and a wider audience at the end of each term. Evidence is collected through in-lesson assessment and recorded evidence. In every lesson, every child will be engaged and fully participating in the intended learning.



Progression

There is a clear progression of the Interrelated Dimensions of Music from Reception to Year 6. Lessons are clearly planned to build on the dimensions of pulse, rhythm, pitch, dynamics, tempo, timbre, structure, texture and notation. In addition, there is a clear progression of knowledge and skills for each year group to ensure pupils have the required knowledge and skills to be able to listen to and appraise a range of music, sing, play, improvise and compose and finally to perform.



Enrichment

Children have access to our extra-curricular programme, which includes after-school choirs for KS1 and KS2, an after-school ukulele club for Years 1-3, an additional lunchtime choir for KS1, a recorder club for Year 4, and rock band for UKS2. We offer an ever-expanding range of performance opportunities to enrich our pupils' musical experience and to evoke a love for the performing arts. Pupils can access a wide range of additional music tutoring, including flute, violin, drumming, cello, ukulele and keyboard. Pupils are given the opportunity to perform alongside our other academies in the yearly Federation Concert. Termly performances are held at the end of the Autumn, Spring and Summer terms, with the addition of a Year 6 end-of-year performance. Community musicians such as Music Mission provide workshops for drumming. Trips are organised each year, and borough-wide events are attended for relevant year groups.



Music LTP Year Group Map

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Music In Continuous Provision	Nativity Pupils learn to sing together and to perform.	My Stories Pupils listen and respond.	Everyone/Spring Concert Pupils listen and respond.	Our World Pupils learn to sing nursery rhymes and action songs	Big Bear Funk/Summer Concert Pupils learn to sing and revisit nursery rhymes and action songs.
Year 1	Hey You! Pupils learn how pulse, rhythm and pitch work together.	Rhythm In The Way/Nativity Pupils learn to sing together and to perform.	In the Groove Pulse, rhythm and pitch in different styles of music.	Round and Round/Spring Concert Bossa Nova	Your Imagination Pupils learn to sing together and to perform.	Reflect, Rewind and Replay/Summer Concert Pupils consolidate the year. The revisit songs and activities, learn a context for the History of Music and the beginnings of the Language of Music.
Year 2	Hands, Feet, Heart Pupils learn to celebrate and learn about South African Music.	Ho Ho Ho/Christmas Concert Pupils learn to sing together and to perform.	I Wanna Play in a Band Pupils learn about singing and playing together in an ensemble. Pupils learn to sing, play, improvise and compose, they listen and appraise classic Rock songs.	Zootime/Spring Concert Pupils learn a reggae song, and how to be active musicians.	Friendship Song Pupils focus on one song. The interrelated dimensions of music, singing and playing instruments are all linked.	Reflect, Rewind and Replay /Summer Concert Pupils consolidate the year. The revisit songs and activities, learn a context for the History of Music and the beginnings of the Language of Music.
Year 3	Let your Spirit Fly Pupils learn one song. Pupils learn how the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.	Glockenspiel Stage 1/Christmas Concert Pupils learn to sing together and to perform using the glockenspiel.	Three Little Birds Pupils learn to sing, play, improvise and compose with this reggae song, children will listen and appraise other Reggae songs.	The Dragon Song/Spring Concert Pupils learn to sing, play, improvise and compose with this song, they will listen and appraise other classic Rock songs.	Bringing Us Together Pupils learn to sing, play, improvise and compose with this song, they will listen and appraise other songs.	Reflect, Rewind and Replay/Summer Concert Pupils consolidate the year. The revisit songs and activities, learn a context for the History of Music and the beginnings of the Language of Music.

Music LTP Year Group Map

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	<p>Mamma Mia Pupils focus on one song. The interrelated dimensions of music, singing and playing instruments are all linked.</p>	<p>Glockenspiel Stage 2/Christmas Concert Pupils learn to sing together and to perform using the glockenspiel.</p>	<p>Stop! Pupils learn a rap about bullying. They learn about the interrelated dimensions of music through games, singing and composing.</p>	<p>Lean on Me/Spring Concert Pupils focus on one song. The interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p>	<p>Blackbird Pupils focus on one song. The interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p>	<p>Reflect, Rewind and Replay/Summer Concert Pupils consolidate the year. The revisit songs and activities, learn a context for the History of Music and the beginnings of the Language of Music.</p>
Year 5	<p>Livin' on a Prayer Pupils learn to sing, play, improvise and compose with this song, they will listen and appraise other classic rock songs.</p>	<p>Classroom Jazz 1/Christmas Concert Pupils learn to sing together and to perform.</p>	<p>Make You Feel My Love Pupils learn to sing together, working on widening their vocal range.</p>	<p>The Fresh Prince of Bel-Air/Spring Concert Pupils focus on one song. The interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p>	<p>Dancing in the Street Pupils focus on one song. The interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p>	<p>Reflect, Rewind and Replay/Summer Concert Pupils consolidate the year. The revisit songs and activities, learn a context for the History of Music and the beginnings of the Language of Music.</p>
Year 6	<p>Happy Pupils focus on one song. The interrelated dimensions of music, singing and playing instruments are all linked.</p>	<p>Classroom Jazz 2/Christmas Concert Pupils learn to sing together and to perform.</p>	<p>You've got a Friend Pupils focus on one song. The interrelated dimensions of music, singing and playing instruments are all linked.</p>	<p>SATS</p>	<p>Music and Me Pupils explore inspirational women working in music and draw on the concept of 'identity' to compose and perform their own raps.</p>	<p>Reflect, Rewind and Replay/Year 6 Performance Pupils consolidate the year. The revisit songs and activities, learn a context for the History of Music and the beginnings of the Language of Music.</p>