

# Curriculum Map

Year 4



|                                     | Autumn 1                                                                                                                                                                                                                                                                                                                                                                      | Autumn 2                                                                                      | Spring 1                                                                                                                                                                                                                                       | Spring 2                                                                        | Summer 1                                                                                                                                                                                                                                  | Summer 2                                                                                                                                                              |
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| <b>Core Texts and Writing Units</b> | <b>Wisp</b> Narrative retelling<br><b>Cinderella of the Nile</b> Setting description<br><b>Marcy and the Riddle of the Sphinx</b> Informal letter, Narrative retelling & setting description<br><b>Egyptian Gods</b> Non-chronological report<br><b>Dummy's Guide to the Underworld</b> Instructional writing<br><b>Story of Tutankhamun</b> Diary entries & newspaper report |                                                                                               | <b>Journey to the Centre of the Earth</b> Narrative retelling, letter writing (formal) ,non-chronological report<br><b>Mythologica</b> Character description<br><b>The Odyssey</b> Discussion text, character description, narrative retelling |                                                                                 | <b>Romeo and Juliet</b> - Speech writing, police report & narrative retelling<br><b>London Underground</b> Non-chronological report<br><b>Coming to England</b> Letter writing (informative) & diary entry<br><b>Ruckus</b> Police report |                                                                                                                                                                       |
| <b>Whole Class Reading Texts</b>    | The Spiderwick Chronicles: The Field Guide<br><br>Arthur Spider's Field Guide for the Fantastical World Around You<br><br>Matilda                                                                                                                                                                                                                                             |                                                                                               | Beetle Boy<br><br>The Lost Words                                                                                                                                                                                                               |                                                                                 | The House With Chicken Legs<br><br>Cracking Comprehension                                                                                                                                                                                 |                                                                                                                                                                       |
| <b>Mathematics</b>                  | <b>Unit 1:</b> Reasoning with 4-digit numbers<br><b>Unit 2:</b> Addition and subtraction                                                                                                                                                                                                                                                                                      | <b>Unit 3:</b> Multiplication and division<br><b>Unit 4:</b> Interpreting and presenting data | <b>Unit 5:</b> Securing multiplication facts<br><b>Unit 6:</b> Fractions<br><b>Unit 7:</b> Time                                                                                                                                                | <b>Unit 8:</b> Decimals<br><b>Unit 9:</b> Area and perimeter                    | <b>Unit 10:</b> Solving measure and money problems<br><b>Unit 11:</b> 2-D Shape and Symmetry                                                                                                                                              | <b>Unit 11:</b> 2-D shape and symmetry<br><b>Unit 12:</b> Position and Direction<br><b>Unit 13:</b> Reasoning with patterns and sequences<br><b>Unit 14:</b> 3D Shape |
| <b>Science</b>                      | The Human Body (Biology)                                                                                                                                                                                                                                                                                                                                                      | Classification of Plants and Animals (Biology)                                                | Ecology (Biology)                                                                                                                                                                                                                              | Sound (Physics)                                                                 | States of Matter and the Water Cycle (Chemistry)                                                                                                                                                                                          | Electricity (Physics)                                                                                                                                                 |
| <b>Geography</b>                    |                                                                                                                                                                                                                                                                                                                                                                               |                                                                                               | <b>Extreme Earth: Volcanoes</b><br>Key Golden Question<br><i>What are volcanoes and how are they formed?</i>                                                                                                                                   |                                                                                 | <b>England and Brazil</b><br>Key Golden Question<br><i>What is the difference between England and Brazil?</i>                                                                                                                             |                                                                                                                                                                       |
| <b>History</b>                      | <b>The Ancient Egyptians</b><br><i>What were the beliefs of the Ancient Egyptians?</i>                                                                                                                                                                                                                                                                                        |                                                                                               |                                                                                                                                                                                                                                                | <b>The Ancient Greeks</b><br><i>How has Ancient Greece influenced us today?</i> |                                                                                                                                                                                                                                           |                                                                                                                                                                       |
| <b>R.E and World Views</b>          | <b>Multifaith: Culture and Religion</b><br><br>How does culture shape religion?                                                                                                                                                                                                                                                                                               | <b>Christianity:</b><br><br>The Bible                                                         | <b>Sikhism</b>                                                                                                                                                                                                                                 | <b>Christianity:</b><br><br>Easter and the history and events at the time.      | <b>Multifaith:</b><br><br>Right, wrong and rules                                                                                                                                                                                          | <b>Multifaith:</b><br><br>Sacrifice                                                                                                                                   |
| <b>PE</b>                           | Netball                                                                                                                                                                                                                                                                                                                                                                       | Basketball                                                                                    | Tag Rugby                                                                                                                                                                                                                                      | Dance & Gymnastics                                                              | Tennis                                                                                                                                                                                                                                    | Athletics                                                                                                                                                             |

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| <b>Computing</b>    | Computing systems and networks – The Internet                                                   | Creating media - Audio production                                                                                | Programming A – Repetition in shapes                                                                                                          | Data and information – Data logging                                                                                                                                | Creating media – Photo editing                                                                                          | Programming B – Repetition in games                                                                      |
| <b>Music</b>        | Mamma Mia/Christmas Concert                                                                     | Glockenspiel Stage 2                                                                                             | Beethoven's 5th                                                                                                                               | Solo/Spring Concert                                                                                                                                                | Stories in Sound III                                                                                                    | Announcing an Entrance                                                                                   |
| <b>PSHE</b>         | The Zones of Regulation                                                                         | Friendships and Safety                                                                                           | Citizenship                                                                                                                                   | Health and Wellbeing                                                                                                                                               | Economic Wellbeing                                                                                                      | Healthy Relationships (RSE)                                                                              |
| <b>Art</b>          | Bodies in Motion - Drawing                                                                      |                                                                                                                  | Design                                                                                                                                        | Monuments of Ancient Rome                                                                                                                                          | Monuments of Byzantine Empire                                                                                           | Needlework, Embroidery and Weaving                                                                       |
| <b>DT</b>           | <b>Sew</b><br>Cushions                                                                          |                                                                                                                  | <b>Build</b><br>Moving Miniature Playgrounds                                                                                                  |                                                                                                                                                                    | <b>Cook</b><br>Ratatouille and Couscous<br>Apple Crumble                                                                |                                                                                                          |
| <b>MFL: Spanish</b> | <b>Vamos al cole</b><br>Spanish speaking countries, means of transport.<br>DT /art Nazca lines. | <b>¿Qué te gusta hacer?</b><br>Like and dislikes. Spanish conjugations.<br>The infinitive form of several verbs. | <b>¿Dónde vives?</b><br>Where do you live? Where are you from? Demonyms.<br>European countries.<br>Spanish speaking cities.<br>Ser and estar. | <b>Toma mucha fruta</b><br>Healthy lifestyles, sports, food and drink.<br>Subordinate conjunction <i>because</i> (porque) Determiner + noun + adjective agreement. | <b>Raúl viaja en el tiempo</b><br>Reading. TPRS.<br>Reading comprehension.<br>Pastimes. Subordinate conjunction porque. | <b>Animalandia</b><br>Animals' classification, descriptions.<br>Determiner + noun + adjective agreement. |