

Curriculum Map

Year 1



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Texts and Writing Units	We're Going on a Lion Hunt by David Axtell Ruby's Worry by Tom Percival Ravi's Roar By Tom Percival Burglar Bill by Allan Ahlberg Cotton Wool Colin by Jeanne Willis Click Clack Moo by Doreen Cronin Six Dinner Sid by Inga Moore	Aliens love Underpants by Claire Freedman Stick Man by Julia Donaldson The Owl Who Was Afraid of the Dark by Jill Tomlinson Billy and the Dragon by Nadia Shireen Lost and Found by Oliver Jeffers The Fox and the Star by Coralie Bickford-Smith	On the Way Home by Jill Murphy How to be a Viking by Cressida Cowell Anna Hibiscus' Song by Atinuke The Invisible by Tom Percival George and the Dragon by Christopher Wormell The Squirrels Who Squabbled by Rachel White	The Bear and the Piano by David Litchfield Billy and the Beast by Nadia Shireen The Extraordinary Gardener by Sam Boughton Nimesh the Adventurer by Ranjit Singh	The Runaway Pea by Kjartan Poskitt Elmer by David McKee Gorilla by Anthony Browne Wild by Emily Hughes	Great Britain: Non-chronological report Poetry & Performance Poetry Goldilocks and the Three Bears
Mathematics	Unit 1: Numbers to 10 Unit 2: Addition and Subtraction within 10 Unit 3: Shape and Patterns	Unit 4: Numbers to 20 Unit 5: Addition and Subtraction within 20	Unit 6: Time Unit 7: Exploring calculation strategies within 20 Unit 8: Numbers to 50	Unit 9: Addition and subtraction within 20 (comparison) Unit 10: Fractions Unit 11: Measures: Length and Mass	Unit 12: Numbers 50 to 100 and beyond Unit 13: Addition and subtraction (applying strategies) Unit 14: Money	Unit 14: Money Unit 15: Multiplication and division Unit 16: Measures: Capacity and volume
Science	The Human Body (Biology)	Animals and their Needs (Biology)	Seasons and Weather (Physics)	Taking Care of the Earth (Biology/Chemistry)	Plants (Biology)	Materials (Chemistry) and Magnets (Physics)
Geography		Spatial Sense	The UK		Seven Continents	
History	Toys How have toys and games changed?			Kings, Queens and Leaders		Parliament and Prime Ministers
R.E and World Views	Discovering Religion How do people show what they believe?	Christianity	Judaism	Christianity Easter and symbols	Multifaith Our Wonderful world and philosophy	Multifaith Belonging
PE	Invasion Games	Net & Wall Games	Multisports	Multisports	Dance & Gymnastics	Athletics
Computing	Computing systems and networks – Technology around us	Creating media – Digital painting	Programming A – Moving a robot	Data and information – Grouping data	Creating media – Digital writing	Programming B - Programming animations
Music	Hey You!	Rhythm In The Way We Walk and Banana Rap/Nativity	Animals in Music	Ostinato 1/Spring Concert	What can you hear?	Stories in Sound I
PSHE	The Zones of Regulation	Friendships and Safety	Citizenship	Health and Wellbeing	Economic Wellbeing	Healthy Relationships (RSE)

Art	Painting – Yayoi Kusama		Architecture	Style in Art/Narrative Art	Paintings of Children	Sculpture
DT	Cook Dips and Vegetables Jam Tarts/Mince Pies		Sew Animal Sock Puppets		Build Vehicles	
MFL: Spanish	Hola (1) Greetings, name. Introduction to Spanish meeting: days of the week, months of the year, numbers 1-15, colours. Songs: números y colores / ¿cómo te llamas?	¿Qué forma es? Shapes and colours. There is / There are (hay). I have / I don't have (tengo / no tengo) Songs: las formas geométricas / números y colores	Mi cuerpo (1) Body parts. Body parts stories: Fuera de aquí, horrible monstruo verde / De los pies a la cabeza Songs: Juan pequeño / La mané	Las cosas del cole Small classroom objects, Large classroom objects. I have / I don't have (tengo / no tengo) There is / there are (hay) Song: el material escolar	¿Qué veis ahí? Animal story: 'Oso marrón.' Colours and animals. Reading. I have / I don't have (tengo / no tengo) There is / there are (hay)	Toma mucha fruta Fruits I have / I don't have (tengo / no tengo) There is / there are (hay) Songs: las frutas / el baile de la fruta