

| Intent | Implementation |
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| <p>The Primary Knowledge Curriculum (PKC) Geography curriculum is designed to develop knowledgeable, curious and informed geographers who understand the world and their place within it. The curriculum is knowledge rich, with carefully specified and coherently sequenced content that builds cumulatively from Year 1 to Year 6, ensuring pupils acquire secure and connected geographical knowledge over time. Through the study of local, British, European and world geography, pupils develop a deep understanding of key geographical concepts including place, space, scale, environment and interconnection. The curriculum equips pupils with powerful knowledge of both physical and human geography, enabling them to understand how landscapes are formed and shaped over time, how human activity influences places, and how issues such as sustainability and globalisation affect the world. Pupils are taught to think geographically, asking meaningful questions, interpreting maps, data and images, and making connections between places and processes. The curriculum fosters a sense of fascination and respect for the world, supporting pupils to develop informed perspectives and a growing sense of responsibility as global citizens.</p> | <p>Geography is taught through a clearly structured and sequential curriculum that builds on prior knowledge and develops both substantive knowledge and disciplinary skills over time. Each year begins with a <i>Spatial Sense</i> unit, which explicitly teaches essential geographical skills such as map use, data interpretation, fieldwork and spatial awareness. These skills are then applied and strengthened across subsequent units throughout the year. Each unit is centred around a <i>Key Golden Question</i>, which provides a clear purpose and central concept for learning. This question is introduced at the start of the unit and broken down into carefully sequenced lesson-level questions aligned closely to each lesson objective, enabling pupils to build knowledge logically and cumulatively. Every lesson begins with structured <i>Knowledge Recall</i>, strengthening pupils' schemas and making connections explicit both within year-group learning and across the wider geography curriculum. Lessons are carefully designed to elicit and secure key knowledge, with high expectations for thinking, reasoning and understanding. Teachers use explicit instruction, precise vocabulary, maps, atlases, data sets and real-world examples to deepen geographical understanding. Fieldwork opportunities, beginning in EYFS and developing through the school, allow pupils to observe, record and analyse geographical features first-hand. Learning is further reinforced through retrieval practice, comparisons between places, and the study of significant geographers and explorers.</p> |
| Impact | |
| <p>Pupils at Mossbourne know more, understand more and can do more in geography as they move through the school. They accurately locate places, interpret geographical information with confidence, and explain physical and human processes using precise subject-specific vocabulary. Pupils make meaningful connections between local, national and global contexts, demonstrating a clear understanding of interconnection and interdependence. By the end of Year 6, pupils show a secure understanding of globalisation, sustainability and equity, drawing on knowledge built over time. Strong outcomes and pupil voice reflect clear progression, and pupils leave the academy well prepared for further geographical study, with curiosity, responsibility and respect for the world.</p> | |
| Progression | |
| <p>The Geography curriculum at Mossbourne is carefully sequenced to build knowledge and skills progressively from EYFS to Year 6. Early learning develops spatial awareness and understanding of place through exploration of the local environment. Each year begins with a <i>Spatial Sense</i> focus, securing essential map skills and geographical data interpretation that underpin subsequent learning. Pupils then study their local area before extending their understanding to the UK, Europe and the wider world. Key geographical concepts, including place, environment and interconnection, are introduced early and revisited across contexts, alongside the progressive development of fieldwork skills and technical vocabulary. This structured approach enables pupils to build a secure understanding of physical and human geography and to become confident, curious geographers.</p> | |
| Enrichment | |
| <p>Educational visits and trips are chosen to support units of study and provide meaningful fieldwork opportunities, enabling pupils to apply knowledge and skills in real-world contexts. The academy's local area is fully utilised as a valuable resource, with its changing physical and human features supporting pupils' understanding of place. Pupils also have access to a wide range of high-quality texts linked to geography units, helping to deepen knowledge and develop subject-specific vocabulary. The geography curriculum is</p> | |

further enhanced through purposeful links with the writing curriculum, with core texts carefully mapped to each unit. This integrated approach strengthens subject knowledge and supports pupils in communicating their geographical understanding with clarity and confidence.



Mossbourne
Federation

Year Group Map

| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------|---------------|-----------------------------|---|--------------------------------|---|--------------------------------|
| Nursery | All About Me | Journeys | Dinosaurs | Growing and Changing | Animals and Their Babies | Heroes and Adventures |
| Reception | | | My Local Area and Maps | | My local area and special people | My country and other countries |
| Year 1 | Spatial Sense | | The UK | | Seven Continents | |
| Year 2 | Spatial Sense | | The British Isles | | Northern Europe | |
| Year 3 | Spatial Sense | Settlements | Rivers | UK Geography: The South West | Western Europe | Asia China and India |
| Year 4 | Spatial Sense | Mediterranean Europe | Eastern Europe | UK Geography: Northern Ireland | UK Geography: London and the South East | Asia Japan |
| Year 5 | Spatial Sense | Mountains | UK Geography: East Anglia, The Midlands, Yorkshire and Humberside | Australia | New Zealand and the South Pacific | Local Study |
| Year 6 | Spatial Sense | British Geographical issues | North America | South America | Africa | Globalisation |

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