



## **Academy Local Offer**

### **Overview of the Academy**

Mossbourne Riverside Academy (hereafter MRA) is an inclusive academy offering places for boys and girls between 3-12 years of age from Nursery to Year 6, with 3 forms per year. The Academy opened in September 2015 with one Reception class, then each year an additional three.

### **Identifying pupil's additional needs**

We ensure that pupils with Special Educational Needs and Disability (SEND) are identified at the earliest stage and point of entry to MRA. For all pupils on the Special Educational Needs register, a meeting is arranged to ensure that appropriate support is organised, and targets can be agreed with parents/carers. MRA also has systems to identify and provide appropriate support for pupils who may present with special educational needs during their time at MRA.

### **Types of SEND**

We support pupils will all types of SEND including:

- Specific, Moderate and Severe Learning Difficulties
- Profound and Multiple Learning Difficulties
- Speech Language or Communication Needs
- Autism Spectrum Disorder
- Visual Impairment
- Hearing Impairment
- Multi-sensory Impairment
- Physical Disability
- Other Disability/Difficulty
- Social, Emotional and Mental Health

## **Dedicated Contacts in Academy**

If a parent has concerns about their child they are advised to speak to their Class Teacher in the first instance. Following this if necessary a meeting will be arranged with the Principal who is also the academy's Special Educational Needs Coordinator.

### **Involving children and parents/carers in planning support.**

We recognise the importance of making and maintaining strong home-academy links and, at all times, endeavor to work closely with parents and pupils to ensure that their wishes and concerns are fully considered. Planning and review meetings are organised to ensure that appropriate interventions and support are provided to meet individual needs and these are communicated to parents/carers. We also aim to promote and maintain effective communication between all professionals involved with the pupil.

### **Range of support available to pupils with SEND**

Quality First teaching; Differentiated Curriculum; Ability Set Grouping; Assessments; IT resources such as Specialist Hearing Equipment and LEXIA; A range of Interventions for Reading, Writing and Maths; TA/LSA support in groups or 1:1; A Space Counseling; Educational Psychology; Speech and Language Therapy and Attendance Support.

### **Medical Needs**

MRA Primary works closely with the Academy Nurse, Physiotherapists, Occupational Therapists, the Academy Doctor and other relevant professionals from Hackney ARK. We work in close partnership to meet the Medical needs of children. This may include creating a Health Care Plan alongside parents for their children so that we can meet their needs whilst at academy or by encouraging relevant professionals to attend Multi Professional Meetings.

### **Measuring Pupil Progress**

There are Parent Evenings throughout the year in addition to this there are Reviews for children receiving SEN support every 6-8 weeks. Parents can also arrange with the academy office to meet with the class teacher or SENCO if the need arises between these set dates. Every Teacher is a Teacher for SEND and is therefore responsible for the progress of every child in their class. This will be monitored, tracked and challenged by the Principal.

### **Support and Training for academy staff.**

MRA endeavours to promote good practice by raising awareness of inclusive education by providing a range of relevant INSET. The SENCO offers training as part of the Induction Programme for Newly Qualified Teachers.

Teaching Assistants are encouraged to attend training identified through Performance Management in order to meet the specific needs of pupils.

### **Academy Resources**

Academy resources are allocated according to the individual child's need. During reviews it is decided with Parent, Class Teacher, LSA/TA and External Professional how much support the child will receive and how this will be delivered. This is recorded on an Individual Provision Map and shared with all professionals and parents. Parents have an equal say in the decision making process.

### **Accessibility.**

The academy has a lift and disabled toilets that can be used by children with SEND.

### **Inclusion**

Every pupil on roll at MRA is fully included in all aspects of academy life e.g. extended learning opportunities, educational trips, extra-curricular activities and special events. Risk Assessments will be carried out and additional support provided in partnership with parents.

### **Transitions.**

The SENCO will ensure that all files and pertinent information is passed on to the relevant Secondary Academy. In some cases the SENCO of the Secondary Academy will be invited to Annual Reviews and to meet the pupil in the Summer Term prior to transfer.

In the case of in year transfers, the SENCO will ensure that all information is passed on to the next school or academy as soon as the place is confirmed. Prior to transfer the new SENCO will be contacted to ensure preparation is in place for pupil on entry. MRA's SENCO will also notify all external professionals involved so they can arrange inter agency transfers.

### **Transport**

MRA works with Hackney Transport Solutions to support children with SEND travel to academy.

### **Support and training for parent/carers**

MRA recognises that parents and carers have a vital role to play in the development of the pupil and that they are the true "experts" about their child. We therefore strive, at all times, to work in partnership with parents and carers to ensure that the special needs of the pupil are met appropriately.

Parents/Carers of pupils with SEND will be invited to Reviews to contribute to action planning for that pupil. MRA will provide reassurance and advice for Parents/Carers and will make every effort to inform Parents/ Carers of any people and/or organisations, both within and without academy, who might be of interest or assistance to them.

### **Further Information**

General Academy Information can be found on our Academy Website. If you require more specific information, please contact the office to arrange an appointment to speak with the SENCO.