


Sports Premium Strategy 2022-2023				
Academic Year: 2022-23	Total fund allocated 2018-2019: £16,860.00 Total fund allocated 2019-2020: £19,030.00 Predicted fund allocation 2020-2021: £19,030.00 Predicted fund allocation 2021-2022: £19,014.00 Predicted fund allocation 2021-2022: £21,830	Date Updated: 16.09.22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
Academy focus and intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop scoot/bike to school in order to get more pupils travelling to school physically.	To gain Silver TFL Stars award, all pupils are encouraged to travel to school actively and sustainably.	N/A	Pupils will choose to walk/bike/scoot to school over car/public transport. Pupil's daily activity will increase. Support for Hackney School Street	To gain Gold TFL STAR Award.
Daily Mile (additional outside activity) to get all pupils in Years 1-3 undertaking at least 15 minutes of additional activity a day. Improves focus and concentration in class, 100% inclusive, helps maintain healthy weight. Supports healthy bone and muscle development, and improves children's resilience and	Timetable Daily Mile slots. Enter local fun run events, including the Hackney Half.	N/A	All pupils in Years 1-3 involved in 15 minutes of additional exercise a day.	The practise will be established and continued at MRA.

cardio-metabolic health.				
Lunchtime Sports Clubs to encourage pupils to be active during playtimes.	WHU to run Basketball clubs x2 a week. Football Club to be run by TA x5 a week. Timetable so that all pupils get access to these clubs regularly. Training for lunchtime support staff in active/ sport games to teach pupils.	£1600	Clubs happen daily, with timetable in place that allows all year groups to access these sports. Improvement made for pupils in Football. Pupils are resilient on the sports field.	Create a football team.
Sports equipment to be provided for all pupils at lunchtimes, to encourage them to be active and engaged in physical games.	Ensure resources are well ordered and in good working condition so that all pupils can access these. All king ball courts to be resourced. All table tennis tables to be resourced. Lower playground to include gymnastics style equipment.	£2000	Pupils enjoy participating in king ball, table tennis and gymnastics activities at play times. Pupils self-select specific physical activity during playtimes, based on their interests.	Widen range of equipment to build pupils' different skills.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration Assembly every week to ensure the whole academy is aware of the importance of PE and Sport.	Sports Achievement badges. Sporting role models included in assembly.	£100	Pupils are keen to share sporting achievements with staff and peers.	
Display boards in communal area to raise the profile of PE and Sport for all visitors, pupils, staff and parents.	Sports Trophies in cabinet. Display board regularly updated. Sporting role models evident around academy.	£200	Pupils want to be on sports teams. Pupils are proud to see their achievements displayed. Pupils are inspired to join the sports teams and compete well.	
Role Models – celebrating local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Assembly termly on local sports People. Use staff as sporting heroes. Sporting role models evident around	£200	Pupils are inspired to take up new sports. Pupils are inspired to be sports people.	

	academy. Reach out to local sporting people to deliver assemblies/workshops/p.e lessons			
Local trips to important and iconic sporting venues on the Olympic site, such as Lee Valley Tennis and Hockey Centre, London Aquatic Centre, Velodrome, Olympic Stadium to give children high quality sporting experiences.	Arrange events/ trips for each year group. Pupils have P.E lessons on the site of the Olympic Park (linked to the sport there are learning) Celebration events for winning house teams.	£500	Pupils are inspired to take up new sports. Pupils are inspired to explore their local area at the weekends. Y6 visited the Copper Box, Multi year groups used the Aquatic Centre	
Collaboration with leading Dance companies, such as, Wee Movers Sadler's Wells and Royal London Ballet to raise the profile of Dance.	Dance enrichment clubs available to pupils. Pupils view one theatre show a year linked to dance/musical theatre.	£5000	Profile of Dance has been raised. Significant Dance performances have been attended. Pupils are inspired to take up dancing.	
Collaboration with West Ham United to provide staff with P.E CPD and pupils with positive sporting role models.	To provide a year-long programme supporting teachers delivering P.E sessions, playtime sports and enrichment clubs that will support the whole school and wider community. WHU coaches to work with PPG pupils to be positive role models.	£2700	Pupils, particularly PPG pupils, see the WHU coaches as positive role models. Pupils are inspired by WHU coaches. Teacher's receive high quality CPD and teach P.E lessons effectively.	WHU provision is increased. P.E CPD for staff is increased.
Sports Champions to be created to provide pupils with opportunity to take on volunteer roles to support pupil voice and the delivery of P.E.	Provide opportunity for pupils to apply for the role. Select pupils for the role and timetable regular meetings to provide opportunity for pupil voice.	N/A	Pupil voice feeds directly into the P.E curriculum and wider P.E provision.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</p> <p>Academy to work with skilled sports professionals, to observe excellent and knowledgeable practice. Good teaching is disseminated to all pupils so more children are taught in expert ways.</p>	<p>Planning support purchased through PE Hub.</p> <p>P.E teachers timetabled to teach P.E lessons.</p> <p>Collaboration with Active Feet Active Minds and West Ham United.</p> <p>CPD opportunities for staff.</p>	£3000	<p>Teachers feel confident delivering P.E lessons.</p> <p>Pupils see teachers as positive sporting role models.</p> <p>Teachers have clearly sequenced planning, inc weekly lessons, MTPS and LTPS</p> <p>PE lead provides support through coaching, observations and feedback.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
<p>Academy focus with clarity on intended impact on pupils:</p>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities within the curriculum in order to get more pupils involved.	Collaborate with local partnerships such as Sadler's Wells, West Ham United, Aquatics Centre, Active Feet, Active Minds.	See above	EYFS/KS1 pupils build the sporting foundations to progress to individual sports. KS2 children are exposed to many different sports through the curriculum.	Seek out sporting parent role models.
Enrichment programme of clubs will provide a wide range of sports outside the curriculum in order to get more pupils involved in a wider range of sporting activities.	Focus particularly on those pupils who do not take up additional PE and Sport opportunities outside of school hours. Ensure places in enrichment clubs are allocated to pupils eligible for the pupil premium.	See above	Pupils have access to many different sporting clubs. PPG pupils are exposed to a wide range of sports.	Seek out additional sports provision for additional enrichment clubs.
Ensuring P.E equipment in the academy is sufficient and fit for purpose so all lessons can provide pupils with opportunity to learn and progress.	Ensure there is enough P.E equipment for all lessons to take place with sufficient equipment for pupils.	£5330		
Swimming lessons for Year 3-5.	Ensure all pupils attend these lessons at the Aquatic center with particular focus on pupils	Separate budget	PPG pupils learn to swim and feel confident in the water.	

	<p>who do not have access to lessons outside school.</p> <p>Track swimming progress through levels provided by swimming coaches.</p> <p>Y3 pupils receive a week's swimming course. Y4 pupils receive a 2-week swimming course. Y5 pupils receive a week's swimming course.</p>		All pupils meet the requirements for the national curriculum at the end of KS2.	
Taster Swimming Lessons provided for Y1-2.	Ensure all pupils feel comfortable in water.	Separate budget	KS1 pupils feel confident to get in the water before their KS2 lessons begin.	
Key indicator 5: Increased participation in competitive sport				
Academy focus with impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce competitive sports identified by pupils to engage and inspire them.	<p>Arrange interschool competitions with Federated primary Academy.</p> <p>Ensure more girls are in the academy teams particularly those who are disaffected.</p> <p>Ensure more PPG pupils are in the academy teams.</p>	£200	<p>PPG pupils gain experience of sporting competitions. The profile of girl's sport is raised. The netball team is established.</p> <p>The hockey team is established. Regular sports matches are played against MPA – linking to curriculum provision.</p>	Create interschool competitions with other local primary schools.

Pupils are given opportunities to attend competitive sports events on Olympic site which will increase interest in competitive sport.	Pupils attend events on Olympic Park. Y5 pupils attend the Wheelchair Rugby League World Cup.	£1000	Pupils are inspired by live sports matches. Pupils are exposed to diversity within sport. PPG pupils are exposed to a wide range of sporting competitions.	
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