

MRA Catch Up Premium Strategy 2020-2021

1. Summary information					
School	Mossbourne Riverside Academy				
Academic Year	2020-2021	Allocation	£31,600 (395x £80.00 per pupil)	Date of Review	July 2021
				Date for next Review	November 2021

2. Barriers to attainment	
In-school barriers	
A.	Pupils have missed high % of in person teaching due to partial closures
B.	Access to environment conducive to learning whilst not in school
C.	Access to IT
Additional barriers	
A.	Impact of C19 pandemic has been disproportionately negative for disadvantaged pupils.
B.	Higher level of need for external agency support and or intervention needed among our disadvantaged pupils.
C.	Limited access to opportunities normal available pre-pandemic.

D.	Parents working from home/ loss of employment	
Intended outcomes		Success criteria
A.	To close the gaps in learning that emerged from the partial closures	Data will show increase % attaining ES + from Autumn 1 data 2020
B.	To provide opportunity for pupils	High levels of participation in enrichment activities and additional provision.
C.	To increase rates of attendance for pupils	Data will show increase in % attendance for pupils

Action	Intended outcome	Cost	How will impact be measured	Evaluation
Maths Catch Up Interventions/ Boosters x 3 per week	Improved progress and attainment. Close gap in KS2 Increase % of pupils working at ES & GD.	£2750 [BS1]	Review Plan Monitor interventions Termly Summative assessment results Formative assessments from Class teacher/ intervention teacher and Maths lead Pupil Progress meetings	
Read Write Inc. grouping: higher adult pupil ratio	Catch up progress and attainment in phonics, reading and writing	£7710 [BS2]	Regular monitoring of teaching input, triangulated with frequent phonic checks and analysis so that groups are constructed dependent upon pupil needs. Continuous CPD and development days.	
Early Bird Interventions	Close gap in KS2 (Y3/Y4)	£2700 [BS3]	Interventions monitored by KS2 Lead and VP	
Reading Interventions for KS2	Close Reading gap in KS2	£2700 [BS4]	SLT to plan/deliver/review interventions Plan/ review progress weekly with subject leaders Summative Scores/gap analysis	
KS1 Phonics Tuition	Rapid progress in phonics, reading and writing Years R-2	£2700 [BS5]	Experienced and highly trained skilled staff will run 1:1 interventions, these will be monitored by Reading Leader.	
Attendance Support	To increase attendance of pupils after considerable loss in direct teaching due to partial closures	£2000 [BS6]	Weekly meetings with SAO to plan and review support. Daily and weekly monitoring of individual pupil attendance and punctuality. Whole academy as well individual pupil attendance to improve.	

A Space Play Therapy	Support for pupils disproportionately effected by the pandemic	£4300 [BS7]	To improve pupil engagement/ focus and learning behaviours SENCO/ Phase leaders to monitor	
Enrichment programme	To provide opportunity and access to a wide range of sports	£6737 [BS8]	Increase participation of pupils across academy in sporting activities	