



Pupil premium strategy statement 2021-2022

1. Summary information					
School	Mossbourne Riverside Academy				
Academic Year	2021-2022	Statement based on Total no. of pupils eligible for FSM in September 2021	£132,000 £1320 per pupil	Date of most recent PPG Review	September 2021
Total number of pupils	479 Sep 2021	Number of pupils eligible for PPG	2018-2019 42 (20%) 2019-2020 53 (17%) 2020-2021 84 (22%) 2021-2022 100 (21%)	Date for next internal review strategy	September 2022
2. Attainment Data for Y6 pending					

3. Barriers to future attainment (for pupils eligible for PPG)	
In-school barriers	
A.	Pupils eligible for PPG have lower starting points in baseline reception assessments.
B.	Depth of understanding and fluency within concepts is lower than other pupils across the curriculum.

C.	Gap widens overtime for PPG pupils entering into KS2	
Additional barriers		
A.	Impact of C19 pandemic	
B.	Higher level of need for external agency support and or intervention needed among our disadvantaged pupils.	
C.	Many of our disadvantaged pupils come from low-income families who are not able to provide the access to opportunities our non-disadvantaged pupils are accessing outside our academy.	
D.	Non-disadvantaged pupils at MRA often have highly aspirational parents who are motivated to support their children's learning. For a number of reasons our PPG pupils may not have access to the same levels of support outside school.	
E.	Disadvantaged pupils have a lower attendance figure than non-disadvantaged pupils.	
4. Intended outcomes		Success criteria
A.	To increase the number of disadvantaged pupils exceeding standards	Data will show increased % attaining above national measures.
B.	To reduce gap between disadvantaged pupils and others over time into KS2	Data will show gaps continuing to narrow.
C.	To raise aspirations and provide opportunity for disadvantaged pupils	High levels of participation in enrichment activities and additional provision.

5. Review of expenditure	
Academic year	2020-2021

i. Quality of teaching for all					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Mathematics Mastery to continue in all years.	Improved progress and attainment. Close PPG gap in KS2 Increase % of PPG pupils working at GD.	Proven impact	MMSL leader to support all staff including NQTS. Continuous CPD. Successful development days and external reviews.	NM	Maths Meetings differentiated for key groups/ Early Bird Interventions/ Impact of C19 effected outcomes Cost £2835 Continue
Read Write Inc. to continue in Rec –Year 2	Continued high progress and attainment in phonics screening check and GLD	Proven impact in	Regular monitoring of teaching input, triangulated with frequent phonic checks and analysis so that groups are constructed dependent upon pupil needs. Continuous CPD and development days.	KR	96% passed Y2 phonics screening check autumn 2020 (due to missed Y1 screening check due to C19) Cost £3700 Continue
Literacy and Language programme for Years 2-6	Continued high outcomes in reading and writing in KS1 & 2 Close PPG gap in KS2 Increase % of PPG pupils working at GD.	Proven impact in KS1 Y2 in 2018. Clear progression from RWI approach in Rec-Y1	Appoint new Leader with KS2 experience. Continuous professional development as well as initial training days.	LR	38% GD Reading Y5 2021 14% GD PPG 25% GD Reading Y2 2021 6% GD PPG 85% ES+ Reading Y2 2021
Total budgeted cost					£6535
ii. Targeted support					

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Phonics Tuition	Rapid progress in phonics, reading and writing Years R-2	Proven impact phonics results from 2017	Experienced and highly trained skilled staff will run 1:1 interventions, these will be monitored by Reading Leader	KR	25% GD Reading Y2 6% GD Reading Y2 96% Phonics Screen Pass
Daily Supported Reading target groups	Daily reading session with 1:6, ensuring rapid progress.	Proven impact in MRA	New DSR leader. Experienced and highly trained skilled staff will teach PP groups, these will be monitored by class teachers and reading leader. Continuous CPD.	AD	25% GD Reading Y2 6% GD Reading Y2 96% Phonics Screen Pass
Educational Psychology support	To support PP pupils to overcome difficulties in specific learning areas.	PP Pupils with SEND need further support to help them make good progress.	Educational Psychologist and MRA Staff will plan, deliver and review interventions every 4-6 weeks. Educational Psychologist to deliver whole academy CPD.	AW	Targets met in line with individual child reviews Continue
Attendance Support	To support PP Pupils who attendance drops below 97%.	Proven Impact in 2018-2019	Half-termly meetings with SAO to plan and review support. Daily and weekly monitoring of individual pupil attendance and punctuality. Whole academy as well individual	AW	Improved attendance and decrease in persistently absent pupils £2160

Speech and Language Therapy support	To support PP Pupils who need additional support in Speech and Language	Proven impact in 2018-2019	Speech and Language Therapist and MRA Staff will plan, deliver and review interventions every 4-6 weeks.	AW	Targets met in individual cases Continue £3000
A Space Play Therapy	Support for most vulnerable children	Proven impact in Federation Academies	Termly reports and reviews of pupil allocation.	AW	Progress made for pupils, qualitative reports referenced Increase Service £7350
Maths interventions inc Early Bird Interventions	Provide support for pupils at risk of falling behind and challenge groups to increase % working at greater depth.	Proven impact	Class Teachers, Maths Lead and Principal to review impact of interventions regularly in Pupils Progress Meetings.	NM	7% PPG GD Maths Y5 2021 50% PPG ES Maths Y5 2021 7% PPG GD Maths Y2 2021 57% PPG ES Maths Y2 2021 Continue
Total budgeted cost					£22,675
iii. Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Additional Teaching Staff	Deployed to support interventions and provide additional pastoral and academic support	Proven Impact	Interventions to be monitored by middle leaders/ subject leaders and class teachers.	KR/NM	Progress evident within books/ evidenced in Summer Data/ Progress from Spring Improved Sports Provision Continue Cost £19,315
Enrichment activities to broaden curriculum	To offer enrichment activities to PP pupils who may not otherwise access this opportunity	Proven Impact	Ensure the PP pupil take up is 100%	ND	See Club data Continue Cost £1000
Virtual Parent Workshops	To support parents in raising expectations and how they can help at home.	Proven impact	To ensure timetable of workshops is flexible to include as many parents as possible, slides available on the webpage so all can access support at home. Act on parent feedback after	AW	Good attendance Continue in person Cost £1000
Extended hours enrichment programme	To provide opportunity and access to a wide range of skills and experiences.	Proven impact	Allocate % of places to PP pupil priority. Allocate funds to finance places for pupils from families in financial hardship.	ND	Continue Cost £2000

Music Taster Sessions delivered to Y4	To provide opportunity for PP pupils to access learning of a wide range of orchestral instruments with goal of starting an Academy Orchestra	Close gap of opportunity between pupils	Ensure 100% PP pupil priority.	NM	Termly Continue Cost £1155
Breakfast club	To provide a healthy breakfast to vulnerable pupils	Proven impact for health, wellbeing, attendance and punctuality.	Allocate % of places to PP pupil priority. Allocate funds to finance places for pupils from families in financial hardship.	ND	Expand provision £2000
Total budgeted cost					26,470

6. Planned Expenditure					
Academic year	2021-2022				
iv. Quality of teaching for all					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Mathematics Mastery to continue in all years.	Improved progress and attainment. Close PPG gap in KS2 Increase % of PPG pupils working at GD.	Proven impact in 2016-2021	New MMSL leader to support all staff including ECTS. Further development work to take place with MM Consultant Continuous CPD Successful development days and external reviews.	KR	Summer 2022 Cost £4050
Read Write Inc. to continue in Rec –Year 2	Continued high progress and attainment in phonics screening check and GLD	Proven impact in 2015-2021	Regular monitoring of teaching input, triangulated with frequent phonic checks and analysis so that groups are constructed dependent upon pupil needs. Continuous CPD and development days.	KR	Summer 2022 Cost £5040 x 1 development day bundle +VAT £960 = £192 x 5 training days
Daily Supported Handwriting	Improve outcomes in writing for PPG children	Proven impact in 2020-2021	Regular monitoring of teaching input, triangulated with frequent book checks and analysis so that PPG pupils progress. Continuous CPD and development days.	KR/L R	Summer 2022 £1989 for books

Whole Class Guided Reading daily	Improve outcomes in comprehension for Y2-Y6 PPG pupils	Proven Impact 2020-2021	Leader with KS2 experience. Continuous professional development as well as initial training days.	LR	£3240 for Library Books
Accelerated Reader Programme	Improve outcomes in reading and access to books for PPG pupil	Proven impact 2020-2021	Leader with KS2 experience. Continuous professional development as well as initial training days.	LR	£2430
Literacy and Language programme for Years 2-6	Continued high outcomes in reading and writing in KS1 & 2 Close PPG gap in KS2 Increase % of PPG pupils working at GD.	Proven impact in KS1 Y2 in 2018. Clear progression from RWI approach in Rec-Y1	Leader with KS2 experience. Continuous professional development as well as initial training days.	LR	Summer 2021 £5040 x 1 developmental day bundle + VAT £960 = £192 x 5 training days
Total budgeted cost					£23,709
v. Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Phonics Tuition	Rapid progress in phonics, reading and writing Years R-2	Proven impact phonics results from 2017	Experienced and highly trained skilled staff will run 1:1 interventions, these will be monitored by Reading Leader.	KR	Summer 2022 £2000

Daily Supported Reading target groups	Daily reading session with 1:6, ensuring rapid progress.	Proven impact in MRA 2015-2021	New DSR leader, part of MLT Experienced and highly trained skilled staff will teach PP groups, these will be monitored by class teachers and reading leader. Continuous CPD.	RC	Summer 2022 £4873
Educational Psychology support	To support PP pupils to overcome difficulties in specific learning areas.	PP Pupils with SEND need further support to help them make good progress.	Educational Psychologist and MRA Staff will plan, deliver and review interventions every 4-6 weeks. Educational Psychologist to deliver whole academy CPD.	MT	Summer 2022 £4095
Attendance Support	To support PP Pupils who attendance drops below 97%.	Proven Impact in 2015-2020	Half-termly meetings with SAO to plan and review support. Daily and weekly monitoring of individual pupil attendance and punctuality. Whole academy as well individual pupil	RC	Summer 2022 £2160
Speech and Language Therapy support	To support PP Pupils who need additional support in Speech and Language	Proven impact in 2015-20	Speech and Language Therapist and MRA Staff will plan, deliver and review interventions every 4-6 weeks.	MT	Summer 2022 £15,641
A Space Play Therapy	Support for most vulnerable children	Proven impact in Federation Academies	Termly reports and reviews of pupil allocation.	SDSL	Summer 2022 £11,700

Maths interventions inc Early Bird Interventions	Provide support for pupils at risk of falling behind and challenge groups to increase % working at greater depth.	Proven impact	Class Teachers, Maths Lead and Principal to review impact of interventions regularly in Pupils Progress Meetings.	KR	Summer 2022 £2000
Total budgeted cost					£42,469
vi. Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Additional Teaching Staff	Deployed to support interventions and provide additional pastoral and academic support	Proven Impact	Interventions to be monitored by middle leaders/ subject leaders and class teachers.	KR/N M	Summer 2022 Cost £19,315 x 2 = £38,630
Enrichment activities to broaden curriculum	To offer enrichment activities to PP pupils who may not otherwise access this opportunity	Proven Impact	Ensure the PP pupil take up is 100%	ND	Summer 2022 Cost £1000

Parent Workshops	To support parents in raising expectations and how they can help at home.	Proven impact	To ensure timetable of workshops include as many parents as possible, slides available via PAM so all can access support at home. Act on parent feedback after workshops.	AW	Summer 2022 Cost £1000
Extended hours enrichment programme	To provide opportunity and access to a wide range of skills and experiences.	Proven impact	Allocate % of places to PP pupil priority. Allocate funds to finance places for pupils from families in financial hardship. Review and improve offer of clubs.	ND	Termly Cost £2000
Music Taster Sessions	To provide opportunity for PP pupils to access learning of a wide range of orchestral instruments with goal of starting an Academy Orchestra	Close gap of opportunity between pupils	Ensure 100% PP pupil priority.	NM	Termly Cost £1155
Breakfast club	To provide a healthy breakfast to vulnerable pupils	Proven impact for health, wellbeing, attendance and	Allocate % of places to PP pupil priority. Allocate funds to finance places for pupils from families in financial	ND	Half termly £2000
Total budgeted cost					45,785