



Pupil Premium (PP) strategy 2022-2023

Summary information					
School	Mossbourne Riverside Academy				
Academic Year	2022-2023	Statement based on total no. of pupils eligible for FSM in September 2022	£146,233 £1320 per pupil	Date of most recent PP Review	November 2022
		Recovery Premium 2022	£14,790 (£145 per PP pupil)		
Total number of pupils	534 Nov 2022	Number of pupils eligible for PP	2019-2020 53 (17%) 2020-2021 84 (22%) 2021-2022 104 (22%) 2022-2023 110 (20%)	Date for next internal review strategy	November 2023

Attainment Data KS2

	No. Students	RWM Gd	RWM Ex+	Rd Gd	Rd Ex+	Rd Avg	Wr Gd	Wr Ex+	Wr Avg	Ma Gd	Ma Ex+	Ma Avg
PP	16	0%	63%	19%	75%	103.00	13%	81%	102.00	13%	75%	103.31
PP	13	38%	92%	69%	92%	110.00	46%	92%	106.69	62%	92%	109.77
All	29	17%	76%	41%	83%	106.14	28%	86%	104.10	34%	83%	106.21

Attainment Data KS1

	No. Students	RWM GDS	RWM EXS+	Re GDS	Re EXS+	Wr GDS	Wr EXS+	Ma GDS	Ma EXS+
PP	21	0%	48%	10%	71%	5%	62%	10%	57%
PP	63	17%	76%	29%	83%	21%	76%	27%	84%
All	84	13%	69%	24%	80%	17%	73%	23%	77%

Barriers to future attainment (for pupils eligible for PP)**In-school barriers**

A.	Pupils eligible for PP have lower starting points in baseline reception assessments.
B.	Conceptual Understanding: Attainment at greater depth in Reading, Writing and Mathematics. Although 63% of PP pupils achieve the expected standard in RWM at the end of KS2, no PP pupil achieved at greater depth in the combined measure.

C.	Language Acquisition: 29% of PP pupils also have English as an Additional Language.	
Additional barriers		
A.	Disproportionate impact of C19 on disadvantaged children.	
B.	Higher level of need for external agency support among our disadvantaged pupils, which is not accessed for multiple factors.	
C.	Many of our PP pupils come from low-income families who are not able to provide the access to opportunities our non-disadvantaged pupils are accessing outside the academy.	
D.	Non-disadvantaged pupils at MRA often have highly aspirational parents who are motivated to support their children's learning. For a number of reasons our PP pupils may not have access to the same levels of support outside school.	
E.	PP pupils have lower % attendance than non PP pupils.	
Intended outcomes		Success criteria
A.	PP pupils will make better than expected progress across KS1 and KS2 in Reading and Mathematics.	Leaders will provide teachers with the appropriate information regarding the context of data to ensure the correct amount of progress is made. The introduction of reading journals will motivate children to develop a love for reading, which in turn should have a positive impact on reading progress made across the school. Opportunities for reading successes across the school will be evident both in class and as a whole school. Discreetly targeting PP pupils where needed.

B.	To ensure PP pupils are exposed to a nurturing and enriching curriculum, which stimulates, promotes, and allows for higher engagement levels, whilst also closing gaps between peers through offering shared life experiences.	Enrichment opportunities for foundation subjects will take place for every class at least once a term. Teachers are coached and supported when planning, to provide inspiring lessons that will capture a child's love of learning. CPD will be offered to staff on how to motivate and inspire PP pupils where needed, in order to close learning gaps with their peers. The academy's environment and events will promote a love of learning, allowing PP pupils to share special experiences with each other.
C.	To provide an environment which enriches pupils lives by promoting high aspirations, a sense of belonging and academic achievement and understanding for all children.	Leaders will review the enrichment activities focused on raising the attainment and aspirations of key groups of children, including those whose attendance is below national standards. PP Pupils will exceed the national and local averages. Enrichment trips ensure children's exposure to the wider aspects of British cultural life.

Review of Strategy					
Academic year	2021-2022				
High Quality Teaching					
Action	Intended outcome	What was the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Impact

Mathematics Mastery to continue in all years.	Improved progress and attainment. Increase % of PP pupils working at GD.	Proven impact in 2016-2021	New MMSL leader to support all staff including ECTS. Further development work to take place with MM Consultant Continuous CPD Successful development days and external reviews.	KR	Maths Attainment 13% PP Pupils GDS KS2 75% PP Pupils EXS KS2 10% PP Pupils GDS KS1 57% PP Pupils EXS KS1 Cost £4050 Continue
Read Write Inc. to continue in Rec –Year 2	Continued high progress and attainment in phonics screening check and GLD	Proven impact in 2015-2021	Regular monitoring of teaching input, triangulated with frequent phonic checks and analysis so that groups are constructed dependent upon pupil needs. Continuous CPD and development days.	KR	KS1 Reading Attainment 71% PP EXS 10% PP GDS 98% Passed Phonics Screening Check Cost £6500 Continue
Daily Supported Handwriting	Improve outcomes in writing for PP children	Proven impact in 2020-2021	Regular monitoring of teaching input, triangulated with frequent book checks and analysis so that PP pupils progress. Continuous CPD and development days.	KR/ LR	Writing Attainment 81% PP EXS KS2 13% PP GDS KS2 62% PP EXS KS1 5% PP GDS KS1 Cost £2000 Continue

Whole Class Guided Reading daily	Improve outcomes in comprehension for Y2-Y6 PP pupils	Proven Impact 2020-2021	Leader with KS2 experience. Continuous professional development as well as initial training days.	LR	Reading Attainment KS2 75% PP EXS 19% PP GDS Cost £3240 Adapt & Review Approach
Accelerated Reader Programme	Improve outcomes in reading and access to books for PPG pupil	Proven impact 2020-2021	Leader with KS2 experience. Continuous professional development as well as initial training days.	LR	Reading Attainment KS2 75% PP EXS 19% PP GDS Cost £2430 Continue
Literacy and Language programme for Years 2-6	Continued high outcomes in reading and writing in KS1 & 2 Close PPG gap in KS2 Increase % of PPG pupils working at GD.	Proven impact in KS1 Y2 in 2018. Clear progression from RWI approach in Rec-Y1	Leader with KS2 experience. Continuous professional development as well as initial training days.	LR	Writing Attainment 81% PP EXS KS2 13% PP GDS KS2 62% PP EXS KS1 5% PP GDS KS1 Cost £6000 Adapt & Review Approach
Total budgeted cost					£24,220
Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Impact

Phonics Tuition	Rapid progress in phonics, reading and writing Years R-2	Proven impact phonics results from 2017 onwards	Experienced and highly trained skilled staff will run 1:1 interventions, these will be monitored by Reading Leader.	KR	98% Phonics Screening Check pass 100% Y2 pass Cost £2000 Continue
Daily Supported Reading target groups	Daily reading session with 1:6, ensuring rapid progress.	Proven impact in MRA 2015-2021	New DSR leader, part of MLT Experienced and highly trained skilled staff will teach PP groups, these will be monitored by class teachers and reading leader. Continuous CPD.	RC	Year 1 Reading Attainment 75% PP EXS 8% PP GDS Cost £4873 Not Continued
Educational Psychology support	To support PP pupils to overcome difficulties in specific learning areas.	PP Pupils with SEND need further support to help them make good progress.	Educational Psychologist and MRA Staff will plan, deliver and review interventions every 4-6 weeks. Educational Psychologist to deliver whole academy CPD.	MT	See Individual Child Centred Review Cases Cost £4095 Continue
Attendance Support	To support PP Pupils whose attendance drops below 97%.	Proven Impact in 2015-2020	Half-termly meetings with SAO to plan and review support. Daily and weekly monitoring of individual pupil attendance and punctuality. Whole academy as well individual pupil	RC	PP Attendance 94.9% Cost £2160 Continue
Speech and Language Therapy support	To support PP Pupils who need additional support in Speech and Language.	Proven impact in 2015-2020	Speech and Language Therapist and MRA Staff will plan, deliver and review interventions every 4-6 weeks.	MT	See Individual Child Centred Review Cases Cost £15,641 Continue

A Space Play Therapy	Support for most vulnerable children	Proven impact in Federation Academies	Termly reports and reviews of pupil allocation.	SDSL	See Individual Child Centred Review Cases Cost £11,700 Continue
Maths interventions inc Early Bird Interventions	Provide support for pupils at risk of falling behind and challenge groups to increase % working at greater depth.	Proven impact	Class Teachers, Maths Lead and Principal to review impact of interventions regularly in Pupils Progress Meetings.	KR	Maths Attainment 13% PP Pupils GDS KS2 75% PP Pupils EXS KS2 10% PP Pupils GDS KS1 57% PP Pupils EXS KS1 Cost £2000 Continue
Total budgeted cost					£42,469
Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Additional Teaching Staff	Deployed to support interventions and provide additional pastoral and academic support	Proven Impact	Interventions to be monitored by middle leaders/ subject leaders and class teachers.	SLT	See KS2 & KS1 Attainment Cost £19,315 x 2 = £38,630 Continue
Enrichment activities to broaden curriculum	To offer enrichment activities to PP pupils who may not otherwise access this opportunity	Proven Impact	Allocate % of places to PP pupil priority. Allocate funds to finance places for pupils from families in financial hardship. Review and improve offer of clubs.	ND	High % of PP pupils participate in the Enrichment Programme Cost £3000 Continue

Parent Workshops	To support parents in raising expectations and how they can help at home.	Proven impact	To ensure timetable of workshops include as many parents as possible, slides available via PAM so all can access support at home. Act on parent feedback after workshops.	AW	See registers of parent attendance. Cost £1000 Continue
Music Taster Sessions	To provide opportunity for PP pupils to learn a wide range of orchestral instruments with goal of starting an Academy Orchestra	Close gap of opportunity between pupils	Ensure 100% PP pupil priority.	ND	PP pupils prioritised and high take up of Violin Cost £1155 Continue
Breakfast club	To provide a healthy breakfast to vulnerable pupils	Proven impact for health, wellbeing, attendance and	Allocate % of places to PP pupil priority. Allocate funds to finance places for pupils from families in financial	ND	Places for PP pupils funded Cost £2000 Continue
Total budgeted cost					45,785

PP Strategy					
Academic year		2022-2023			
High Quality Teaching					
Action	Intended outcome	What was the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Impact

Mathematics Mastery to continue in all years.	Improved progress and attainment. Increase % of PP pupils working at GD.	Proven impact in 2016-2022	SLT MMSL leader to support all staff including ECTS. Further development work to take place with MM Consultant Continuous CPD Successful development days and external reviews. Additional MLT MMSL to support SLT with growth of subject area	KR	To be reviewed Sept'23 Cost £4050 Cost £3017
Read Write Inc. to continue in Rec –Year 2	Continued high progress and attainment in phonics screening check and GLD	Proven impact in 2015-2022	Regular monitoring of teaching input, triangulated with frequent phonic checks and analysis so that groups are constructed dependent upon pupil needs. Continuous CPD and development days. Renewal of RWI text books to ensure there is one between 2	KR	To be reviewed Sept'23 Cost £6500 Cost £3000
Daily Supported Handwriting	Improve outcomes in writing for PP children	Proven impact in 2020-2022	Regular monitoring of teaching input, triangulated with frequent book checks and analysis so that PP pupils progress. Continuous CPD and development days.	KR/ LR/ BB	To be reviewed Sept'23 Cost £2000

Whole Class Reading & Reading Journals	Improve outcomes in comprehension for Y2-Y6 PP pupils	Proven Impact 2020-2022	Leader with KS2 experience. Continuous professional development as well as initial training days.	LR	To be reviewed Sept'23 Cost £4000
Accelerated Reader Programme	Improve outcomes in reading and access to books for PPG pupil	Proven impact 2020-2022	Leader with KS2 experience. Continuous professional development as well as initial training days.	LR	To be reviewed Sept'23 Cost £2430
Being a Writer Approach	Improved outcomes in writing in KS 2 Close PPG gap in KS2 Increase % of PPG pupils working at GD.	Proven impact in primary schools in Hackney. Expertise within leadership team. Based on research and sound pedagogy.	Leader with this experience. Continuous professional development as well as initial training days.	BB	To be reviewed Sept'23 Cost £6000
Talk Through Stories	PP children in YR-Y2 have a curriculum that extends and deepens their comprehension and vocabulary.	Impact at MPA in KS1 in closing the vocabulary gap	Early reading Leader to provide resources, CPD and coaching to ensure this approach is delivered at high standards. Timetabled in EYFS and KS1	KR	To be reviewed Sept'23 Cost £2000
Total budgeted cost					£32,997

Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Impact
Phonics Tuition	Rapid progress in phonics, reading and writing Years R-2	Proven impact phonics results from 2017 onwards	Experienced and highly trained skilled staff will run 1:1 interventions, these will be monitored by Reading Leader.	RC	To be reviewed Sept'23 Cost £4000
Daily Supported Reading Intervention groups	Daily reading session with 1:6 providing further reading practice	Proven impact in MRA 2015-2021	Experienced and highly trained skilled staff will teach PP groups, these will be monitored by class teachers and reading leader. Continuous CPD.	RC	To be reviewed Sept'23 Cost £4873
Educational Psychology support	To support PP pupils to overcome difficulties in specific learning areas.	PP Pupils with SEND need further support to help them make good progress.	Educational Psychologist and MRA Staff will plan, deliver and review interventions every 4-6 weeks. Educational Psychologist to deliver whole academy CPD.	MT	To be reviewed Sept'23 Cost £5250
Attendance Support	To support PP Pupils whose attendance drops below 97%.	Proven Impact in 2015-2022	Half-termly meetings with SAO to plan and review support. Daily and weekly monitoring of individual pupil attendance and punctuality. Whole academy as well individual pupil	RC	To be reviewed Sept'23 Cost £2300

Speech and Language Therapy support	To support PP Pupils who need additional support in Speech and Language.	Proven impact in 2015-2022	Speech and Language Therapist and MRA Staff will plan, deliver and review interventions every 4-6 weeks.	MT	To be reviewed Sept'23 Cost £15,641
A Space Play Therapy	Support for most vulnerable children	Proven impact in Federation Academies	Termly reports and reviews of pupil allocation.	SDSL	To be reviewed Sept'23 Cost £11,700
Maths interventions inc Early Bird Interventions	Provide support for pupils at risk of falling behind and challenge groups to increase % working at greater depth.	Proven impact	Class Teachers, Maths Lead and Principal to review impact of interventions regularly in Pupils Progress Meetings.	KR	To be reviewed Sept'23 Cost £2000
Free School Meal Assessment	Early identification of children who are eligible for Free School Meals and as a result the Pupil Premium Grant	Identification of children for additional support Recommended service from Hackney Education	Hackney education provide this service. Regular communication shared with academy admin team.	ND	Cost £4875
Total budgeted cost					£50,639
Other approaches					

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Additional Teaching Staff	Deployed to support interventions and provide additional pastoral and academic support	Proven Impact	Interventions to be monitored by middle leaders/ subject leaders and class teachers.	SLT	To be reviewed Sept'23 Cost £19,315 x 2 = £38,630
Extended Hours and Enrichment Clubs	To offer enrichment activities to PP pupils who may not otherwise access this opportunity, and provide extended hours to support	Proven Impact	Allocate % of places to PP pupil priority. Allocate funds to finance places for pupils from families in financial hardship. Review and improve offer of clubs.	ND	To be reviewed Sept'23 Cost £20,966
Parent Workshops	To support parents in raising expectations and how they can help at home.	Proven impact	To ensure timetable of workshops include as many parents as possible, slides available via PAM so all can access support at home. Act on parent feedback after workshops.	ND	To be reviewed Sept'23 Cost £1000
Music Taster Sessions	To provide opportunity for PP pupils to learn a wide range of orchestral instruments with goal of starting an Academy Orchestra	Close gap of opportunity between pupils	Ensure 100% PP pupil priority.	AB	To be reviewed Sept'23 Cost £1155
Breakfast club	To provide a healthy breakfast to vulnerable pupils	Proven impact for health, wellbeing, attendance and	Allocate % of places to PP pupil priority. Allocate funds to finance places for pupils from families in financial	ND	To be reviewed Sept'23 Cost £8,810

Trip Programme	To provide an extensive enrichment offer to ensure all PP children have experienced key visits in London and Kent	Proven impact of Cultural Capital	An allocated member of the admin team will co ordinate and plan all trips for all classes, co ordinating fully with phase leaders. All trips are mapped in accordance with curriculum offer	SG	To be reviewed Nov'23 Cost £6826
Total budgeted cost					£77,387