

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Humanities Topic</b>	<b>Great Fire of London</b> <i>What was the Great Fire of London?</i>		<b>Extreme Earth: The Cold (Antarctica)</b> <i>Why is Antarctica so cold?</i>	<b>Elizabeth II and Victoria I</b> <i>What are the similarities and differences between Queen Elizabeth II and Queen Victoria?</i>	<b>London and Tobago</b> <i>What are the similarities and differences between London and Tobago?</i>	
<b>Core Texts</b>	<b>Journey</b> by Aaron Becker <b>The Storm Whale</b> by Benji Davies <b>Goldilocks/The Ghanaian Goldilocks</b> by Dr Tamara Pizzoli <b>The Frog Prince</b> <b>The Great Fire of London 350<sup>th</sup> Anniversary</b> by Emma Adams		<b>Lost and Found</b> by Oliver Jeffers <b>And Tango Makes Three</b> by Justin Richardson and Peter Parnell <b>Shu Lin's Grandpa</b> by Matt Goodfellow and Yu Rong <b>Queen Victoria's Bathing Machine</b> by Floria Whelan & Nancy Carpenter <b>Paddington</b> (Film)		<b>Katie in London</b> by James Mayhew <b>Gregory Cool</b> by Caroline Birch <b>The Snail and the Whale</b> by Julia Donaldson <b>Coming to England (Picture Book)</b> by Floella Benjamin & Diane Ewen	
<b>Writing Units</b>	Narrative retelling    Setting description    Diary writing    Trip recount    Poetry (shape)    Non-chronological report		Writing in role    Postcard writing    Letter of advice    Narrative retelling    Diary writing    Film review    Character description    Instructional writing		Persuasive letter    Trip recount    Postcard writing    Setting description    Character description    Diary writing	
<b>Whole Class Reading Texts</b>	<b>Mouse, Bird, Snake, Wolf</b> by David Almond <b>Ellie and the Cat</b> by Malorie Blackman		<b>Gregory Cool</b> by Caroline Binch <b>Fortunately, the milk</b> by Neil Gaiman		<b>Clever Polly and the Stupid Wolf</b> by Catherine Storr <b>Esio Trot</b> by Roald Dahl	
<b>Mathematics</b>	<b>Unit 1:</b> Numbers within 100 <b>Unit 2:</b> Addition and Subtraction of 2-digit numbers <b>Unit 3:</b> Addition and Subtraction word problems	<b>Unit 4:</b> Measures – Length <b>Unit 5:</b> Graphs <b>Unit 6:</b> Multiplication and division: 2,5,10	<b>Unit 7:</b> Time <b>Unit 8:</b> Fractions <b>Unit 9:</b> Addition and subtraction of 2-digit numbers (regrouping and adjusting)	<b>Unit 10:</b> Money <b>Unit 11:</b> Faces, shapes and patterns; lines and turns	<b>Unit 12:</b> Numbers within 1000 <b>Unit 13:</b> Measures: Capacity and volume <b>Unit 14:</b> Measures: Mass	<b>Unit 15:</b> Exploring calculation strategies <b>Unit 16:</b> Multiplication and division: 3 and 4
<b>Science</b>	<b>Biology</b> Living things and their habitats <i>Microhabitats, Food &amp; Adaptations</i>	<b>Chemistry</b> Use of everyday materials <i>Changing materials &amp; their usefulness.</i>	<b>Biology</b> Plants <i>What Plants need to grow.</i>	<b>Biology</b> Animals including humans <i>Life Cycles &amp; Hygiene</i>	<b>Consolidation</b> <b>KS1 SATs</b>	<b>Physics</b> Electricity <i>Where Electricity comes from</i>
<b>PE</b>	<b>Attack, defend and shoot</b>	<b>Gymnastics</b>	<b>Dance</b>	<b>Hit, catch and run</b>	<b>Send and return</b>	<b>Run, jump, throw</b>
<b>Computing</b>	Information Technology around us	Digital photography	Robot algorithms	Pictograms	Making Music	Programming quizzes
<b>RE</b>	<b>Hinduism-</b> The story of Ganesh and Krishna.	<b>Judaism-</b> The story of Hanukkah	<b>Christianity-</b> The Easter story	<b>Christianity-</b> The church	How do know what actions are right and wrong?	
<b>Music</b>	<b>Hands, Feet, Heart</b> Pupils learn to celebrate and learn about South African Music.	<b>Christmas Concert</b> Pupils learn to sing together and to perform.	<b>I Wanna Play in a Band</b> Pupils learn about singing and playing together in an ensemble.	<b>Zootime</b> Pupils learn a reggae song, and how to be active musicians.	<b>Friendship Song</b> Pupils focus on one song. The interrelated dimensions of music, singing and playing instruments are all linked.	<b>Reflect, Rewind and Replay</b> They revisit songs and activities, learn a context for the History of Music and the beginnings of the Language of Music.

# Curriculum Map Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Our Pride Values</li> <li>• Responsibilities and rules</li> <li>• Belonging to a group</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring the Zones of Regulation</li> <li>• Expected and unexpected behaviours</li> <li>• Managing reactions</li> </ul>	<ul style="list-style-type: none"> <li>• Growing older</li> <li>• Naming body parts</li> <li>• Moving class or year</li> </ul>		<ul style="list-style-type: none"> <li>• Making friends</li> <li>• Feeling lonely and getting help</li> <li>• Managing conflict</li> </ul>	<ul style="list-style-type: none"> <li>• Recognising things in common and differences</li> <li>• Playing and working cooperatively</li> <li>• Sharing opinions</li> </ul>
<b>Art and DT</b>	<b>Drawing/Painting</b> Illustration - Beatrix Potter		<b>Textiles</b>		<b>Printing/Collage</b>  <b>DT Week</b> <b>Construction</b> Tudor Houses	
<b>Spanish</b>	<b>¡Contando voy!, ¡Contando vengo!</b> Name, wellbeing, age. Greetings, numbers 1 – 20.	<b>¡Cumpleaños feliz!</b> Numbers 20-31. Classroom instructions, days of the week and months of the year. Birthday.	<b>Querido Zoo</b> Jungle animals. Animal story with adjectives.	<b>¡Queremos comer!</b> Revision: verb instructions, fruits and drinks.	<b>Caperucita roja</b> A fairytale in Spanish.	<b>Vamos a la playa</b> The beach, ice-cream flavour and role play.