

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------|--|--|--|---|---|---|
| PSHE | <ul style="list-style-type: none"> • Our Pride Values • Compassion towards others • Protecting the environment; | <ul style="list-style-type: none"> • Exploring the Zones of Regulation • Size of the problem, managing reactions and toolkit • Being your own inner coach | <ul style="list-style-type: none"> • Physical and emotional changes in puberty • external genitalia • personal hygiene routines • support with puberty | | <ul style="list-style-type: none"> • Maintaining positive friendships • Conflict resolution • Understanding peer influence | <ul style="list-style-type: none"> • Responding respectfully to a wide range of people • recognising prejudice and discrimination • Expressing opinions respectfully |
| Art and DT | Drawing/Painting Expressionism – Van Gogh, Basquiat, Munch | | Textiles Fashion Rulebreakers - Alexander McQueen/Dapper Dan | | Sculpture Environmental Sculpture - Andy Goldworthy DT Week Food tech Food safety and meal planning | |
| Spanish | ¿Qué tiempo hace? The weather, the temperature, cardinal directions. | Bravo por la música Music and instruments. The verb 'tocar'. Imperatives, ordinal numbers. Subordinate conjunction <i>porque</i> . DT making a maraca. | Un paseo por la ciudad Buildings, city places. Directions. Ask for and give directions. | Los Super Siete The super seven verbs: hay, quiero, voy, está, tiene, gusta, es. Shops and shop items. | ¿Qué hora es? Tell the time. | Raúl el super cocinero. Reading. TPRS. Reading comprehension. DT recipe cooking. |
| Music | Livin' on a Prayer Pupils learn to sing, play, improvise and compose with this song, they will listen and appraise other classic rock songs. | Christmas Concert Pupils learn to sing together and to perform. | Jazz 1 Pupils learn a three Note Bossa and Five Note Swing | The Fresh Prince of Bel-Air Pupils focus on one song. The interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. | Dancing in the Street Pupils focus on one song. The interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. | Reflect, Rewind and Replay Pupils consolidate the year. The revisit songs and activities, learn a context for the History of Music and the beginnings of the Language of Music. |