







	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Humanities Topic</b>	<b>Seasons</b> (this runs throughout the year) <i>What are the seasons?</i>					
	<b>Toys</b> <i>How have toys changed?</i>		<b>Our World (continents and oceans)</b> <i>What and where are the continents and oceans?</i>	<b>The First Flight &amp; Bessie Coleman</b> <i>What is so great about Bessie Coleman?</i>	<b>Brilliant Britain</b> <i>What is the United Kingdom?</i>	
<b>Writing Week Units</b>	Ruby's Worry Astro Girl Little Boat Ravi's Roar 	Stickman 	Gorilla 	Wild 	Nimesh the Adventurer 	The Extraordinary Gardener 
<b>Talk Through Stories</b>	Ruby's Worry Ravi's Roar Burglar Bill	Cottonwool Colin Click, Clack, Moo Six Dinner Sid Aliens Love Underpants The Owl Who was Afraid of the Dark Stick Man	Billy and the Dragon Lost and Found On the Way Home How to be a Viking Anna Hibiscus' Song The Invisible	George and the Dragon The Squirrels Who Squabbled The Bear and the Piano Billy and the Beast The Extraordinary Gardener	Whole Class Reading: Nimesh the Adventurer Ravi's Roar Runaway Pea The Magic Finger Dinner of Smells	Whole Class Reading: The Guru and the King Never Trust a Tiger Anasi and the Box of Stories Clever Monkey
<b>Mathematics</b>	<b>Unit 1:</b> Numbers to 10 <b>Unit 2:</b> Addition and Subtraction within 10 <b>Unit 3:</b> Shape and Patterns	<b>Unit 4:</b> Numbers to 20 <b>Unit 5:</b> Addition and Subtraction within 20	<b>Unit 6:</b> Time <b>Unit 7:</b> Exploring calculation strategies within 20 <b>Unit 8:</b> Numbers to 50	<b>Unit 9:</b> Addition and subtraction within 20 (comparison) <b>Unit 10:</b> Fractions <b>Unit 11:</b> Measures: Length and Mass	<b>Unit 12:</b> Numbers 50 to 100 and beyond <b>Unit 13:</b> Addition and subtraction (applying strategies) <b>Unit 14:</b> Money	<b>Unit 14:</b> Money <b>Unit 15:</b> Multiplication and division <b>Unit 16:</b> Measures: Capacity and volume
<b>Science</b>	<b>Biology</b> Animals including Humans <i>The Five Senses and Me</i>	<b>Physics</b> Seasonal Change <i>Our Changing Earth</i>	<b>Chemistry</b> Use of Everyday Materials <i>Describing &amp; Grouping</i>	<b>Biology</b> Animals including humans <i>The Animal Kingdoms</i>	<b>Biology</b> Plants <i>Common British Plants</i>	<b>Consolidation of prior learning</b>
<b>PE</b>	<b>Attack, defend and shoot</b>	<b>Dance</b>	<b>Gymnastics</b>	<b>Hit, Catch, Run</b>	<b>Send and return</b>	<b>Run, jump, throw</b>
<b>Computing</b>	Technology around us	Digital painting	Moving a robot	Grouping data	Digital Writing	Programming animations
<b>RE</b>	<b>Harvest</b> <i>How and why do people celebrate Harvest?</i>	<b>Story of Christmas</b> <i>How and why do Christians celebrate Christmas?</i>	<b>The five pillars of Islam</b> <i>Who are the Muslims in our community?</i>	<b>Festival of Divali</b> <i>What can we learn from the story of Rama and Sita?</i>	<b>The practices of Jews</b> <i>What do Jews believe and how do they practise their beliefs?</i>	
<b>Music</b>	<b>Hey You!</b> Pupils learn how pulse, rhythm and pitch work together.	<b>Nativity</b> Pupils learn to sing together and to perform.	<b>Rhythm In The Way We Walk and The Banana Rap</b> Pupils learn how to be in time with different styles of music.	<b>In the Groove</b> Pulse, rhythm and pitch in different styles of music.	<b>Round and Round</b>	<b>Your Imagination</b>

# Curriculum Map Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Our Pride Values</li> <li>• What rules are</li> <li>• caring for others' needs</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring the Zones of Regulation</li> <li>• Expected behaviours</li> <li>• Thinking of others</li> </ul>	<ul style="list-style-type: none"> <li>• Recognising what makes them unique and special</li> <li>• Feelings and managing when things go wrong</li> <li>• Naming body parts</li> </ul>		<ul style="list-style-type: none"> <li>• Roles of different people</li> <li>• Families</li> <li>• Feeling cared for</li> </ul>	<ul style="list-style-type: none"> <li>• How behaviour affects others</li> <li>• Being polite and respectful</li> </ul>
<b>Art and DT</b>	<p><b>Painting</b> <i>Introduction to Painting - Yayoi Kusama</i> (Introduction to how to paint – using a brush, mixing paint, colour theory)</p>		<p><b>Drawing</b> <i>Introduction to Drawing – Blackwell, Hendry, Monet, O'Keeffe</i> (Introduction to drawing – exploring drawing mediums)</p>		<p><b>Sculpture</b> <i>Tile Art - Islamic tile art, William Morris</i> (Introduction to clay – slab making, scoring, impressions, simple joins)</p> <p style="text-align: center;"><b>DT Week- Food Technology- soup</b></p>	
<b>Spanish</b>	<p><b>Hola, ¿qué tal estás?</b> Greetings, name and wellbeing, age. Introduction to Spanish meeting: days of the week and months of the year.</p>	<p><b>¿Qué forma es?</b> Shapes and colours.</p>	<p><b>¡Aquí faltan cosas!</b> Small classroom objects, Large classroom objects.</p>	<p><b>¿Qué veis ahí?</b> Animal story: '<u>Osomarrón</u>.'</p>	<p><b>Mi cuerpo</b> Body parts.</p>	<p><b>Toma mucha fruta</b> Fruits, drinks.</p>