

# Curriculum Map Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Humanities Topic</b>	<b>Elizabeth II and Victoria I</b> <i>What are the similarities and differences between Queen Elizabeth II and Queen Victoria?</i>		<b>Extreme Earth: The Cold (Antarctica)</b> <i>Why is Antarctica so cold?</i>	<b>Great Fire of London</b> <i>What was the Great Fire of London?</i>	<b>London and Tobago</b> <i>What are the similarities and differences between London and Tobago?</i>	
<b>Core Texts</b>	<b>Rules of Summer</b> by Shaun Tan <b>The Storm Whale</b> by Benji Davies <b>Goldilocks/The Ghanaian Goldilocks</b> by Dr Tamara Pizzoli <b>The Frog Prince</b> <b>Queen Victoria's Bathing Machine</b> by Floria Whelan & Nancy Carpenter <b>Paddington (Film)</b> <b>Shu Lin's Grandpa</b> by Matt Goodfellow and Yu Rong		<b>Lost and Found</b> by Oliver Jeffers <b>And Tango Makes Three</b> by Justin Richardson and Peter Parnell <b>The Great Fire of London 350<sup>th</sup> Anniversary</b> by Emma Adams		<b>Katie in London</b> by James Mayhew <b>Gregory Cool</b> by Caroline Birch <b>The Snail and the Whale</b> by Julia Donaldson <b>Coming to England (Picture Book)</b> by Floella Benjamin & Diane Ewen <b>Beauty and the Beast</b> <b>3 Little Pigs</b>	
<b>Writing Units</b>	Narrative retelling Setting description Diary writing Film review Character descriptions Instructional writing Advice letter		Diary entry Postcard Non-chronological report Setting description Trip recount Poem		Persuasive letter Trip recount Postcard writing Setting description Character description Diary writing Narrative retelling	
<b>Whole Class Reading Texts</b>	<b>Mouse, Bird, Snake, Wolf</b> by David Almond <b>Ellie and the Cat</b> by Malorie Blackman		<b>Gregory Cool</b> by Caroline Binch <b>Fortunately, the milk</b> by Neil Gaiman		<b>Clever Polly and the Stupid Wolf</b> by Catherine Storr <b>Esio Trot</b> by Roald Dahl	
<b>Mathematics</b>	<b>Unit 1:</b> Numbers within 100 <b>Unit 2:</b> Addition and Subtraction of 2-digit numbers <b>Unit 3:</b> Addition and Subtraction word problems	<b>Unit 4:</b> Measures – Length <b>Unit 5:</b> Graphs <b>Unit 6:</b> Multiplication and division: 2,5,10	<b>Unit 7:</b> Time <b>Unit 8:</b> Fractions <b>Unit 9:</b> Addition and subtraction of 2-digit numbers (regrouping and adjusting)	<b>Unit 10:</b> Money <b>Unit 11:</b> Faces, shapes and patterns; lines and turns	<b>Unit 12:</b> Numbers within 1000 <b>Unit 13:</b> Measures: Capacity and volume <b>Unit 14:</b> Measures: Mass	<b>Unit 15:</b> Exploring calculation strategies <b>Unit 16:</b> Multiplication and division: 3 and 4
<b>Science</b>	<b>Biology</b> Living things and their habitats <i>Microhabitats, Food &amp; Adaptations</i>	<b>Chemistry</b> Use of everyday materials <i>Changing materials &amp; their usefulness.</i>	<b>Biology</b> Plants <i>What Plants need to grow.</i>	<b>Biology</b> Animals including humans <i>Life Cycles &amp; Hygiene</i>	<b>Physics</b> Electricity <i>Where Electricity comes from</i>	<b>Consolidation</b>
<b>PE</b>	<b>Attack, defend and shoot</b>	<b>Gymnastics</b>	<b>Dance</b>	<b>Hit, catch and run</b>	<b>Send and return</b>	<b>Run, jump, throw</b>
<b>Computing</b>	Information Technology around us		Digital Photography		Making Music	
<b>RE</b>	<b>Hinduism</b> <i>What do Hindus believe?</i>	<b>Judaism</b> <i>What values does Hanukkah teach?</i>	<b>Christianity</b> <i>Why do Christians celebrate Jesus' resurrection at Easter?</i>	<b>Christianity</b> <i>What does it mean for a Christian to belong to the Church?</i>	<i>How do know what actions are right and wrong?</i>	
<b>Music</b>	<b>Hands, Feet, Heart</b> Pupils learn to celebrate and learn about South African Music.	<b>Christmas Concert</b> Pupils learn to sing together and to perform.	<b>I Wanna Play in a Band</b> Pupils learn about singing and playing together in an ensemble.	<b>Zootime</b> Pupils learn a reggae song, and how to be active musicians.	<b>Friendship Song</b> Pupils focus on one song. The interrelated dimensions of music, singing and playing in instruments are all linked.	<b>Reflect, Rewind and Replay</b> They revisit songs and activities, learn a context for the History of Music and the beginnings of the Language of Music.

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<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Our Pride Values</li> <li>• Responsibilities and rules</li> <li>• Belonging to a group</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring the Zones of Regulation</li> <li>• Expected and unexpected behaviours</li> <li>• Managing reactions</li> </ul>	<ul style="list-style-type: none"> <li>• Growing older</li> <li>• Naming body parts</li> <li>• Moving class or year</li> </ul>		<ul style="list-style-type: none"> <li>• Making friends</li> <li>• Feeling lonely and getting help</li> <li>• Managing conflict</li> </ul>	<ul style="list-style-type: none"> <li>• Recognising things in common and differences</li> <li>• Playing and working cooperatively</li> <li>• Sharing opinions</li> </ul>
<b>Art and DT</b>	<p><b>Drawing/Painting</b> <i>Watercolour Illustration - Beatrix Potter</i> (Introduction to shading – pencil pressure, hatching, cross-hatching, tracing, using watercolour)</p>		<p><b>Textiles</b> <i>Talking Textiles – Faith Ringgold</i> (Introduction to sewing – tying knots, threading needles, learning running stitch, backstitch and cross stitch)</p>		<p><b>Printmaking</b> <i>Introduction to Printing – Karen Lederer, Elizabeth Catlett</i> (Introduction to printing – rubbing, stamping, one colour printing, Styrofoam printing)</p> <p><b>DT Week</b> <b>Construction</b> Tudor Houses</p>	
<b>Spanish</b>	<p><b>¡Contando voy!, ¡Contando vengo!</b> Name, wellbeing, age. Greetings, numbers 1–20.</p>	<p><b>¡Cumpleaños feliz!</b> Numbers 20-31. Classroom instructions, days of the week and months of the year. Birthday.</p>	<p><b>Querido Zoo</b> Jungle animals. Animal story with adjectives.</p>	<p><b>¡Queremos comer!</b> Revision: verb instructions, fruits and drinks.</p>	<p><b>Caperucita roja</b> A fairytale in Spanish.</p>	<p><b>Vamos a la playa</b> The beach, ice-cream flavour and role play.</p>