



Curriculum Map Year 3



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Humanities Topic	The Victorians <i>What was life like for a Victorian child?</i>		Extreme Earth: Earthquakes <i>How do earthquakes happen?</i>	The Anglo Saxons and the Vikings <i>Why did the Anglo Saxon and Vikings settle in Britain?</i>	The Amazon Rainforest <i>What is deforestation?</i>	
Core Texts	Rules of Summer by Shaun Tan Frankenstein by Mary Shelley Son of the Circus (Extract) by E. L. Norry A Christmas Carol by Charles Dickens		Sea and Sky by David James Armsby The Fantastic Flying Books of Mr. Morris Lessmore by William Joyce & Joe Bluhm Kennings Arthur and the Golden Rope by Joe Todd Stanton Beowulf		The Great Kapok Tree by Lynne Cherry Rio 2012 Olympic Games by BBC Over and Under the Rainforest by Kate Messner & Christopher Silas Neal Deforestation The Tin Forest by Helen Ward & Wayne Anderson Rumble in the Jungle by Giles Andreae	
Writing Units	Narrative retelling Setting description Character description Suspenseful narrative Non-chronological report Biography		Setting description Diary writing Poetry (Kenning) Character description Newspaper report Letter of complaint		Setting description Narrative retelling Rio 2012 Review Fact file Non-chronological report 1st person setting description Rhyming poetry	
Whole Class Reading Texts	Varjak Paw by S.F. Said Krindlekrax by Philip Ridley		The Iron Man by Ted Hughes A Story Like The Wind by Gill Lewis		The BFG by Roald Dahl The Fireworkmaker's Daughter by Philip Pullman	
Mathematics	Unit 1: Number sense and exploring calculation strategies Unit 2: Place Value Unit 3: Graphs	Unit 4: Addition and subtraction Unit 5: Length and perimeter	Unit 6: Multiplication and division Unit 7: Deriving multiplication and division facts	Unit 8: Time Unit 9: Fractions	Unit 10: Angles and Shape Unit 11: Measures	Unit 12: Securing multiplication Unit 13: Exploring calculation strategies and place value
Science	Biology Animals including humans <i>Vertebrates</i>	Physics Light <i>Light and Shadow</i>	Chemistry Rocks and Soils	Physics Electricity <i>Making Circuits</i>	Biology Plants <i>How parts function</i>	Physics Magnets Forces <i>Movements</i>
PE	Netball	Dance, Gymnastics & Swimming	Football	Basketball	Tennis	Athletics
Computing	Connecting Computers		Desktop publishing		Programming	
RE	Sikhism <i>What is special about Guru Nanak?</i>	Christianity <i>What can we learn from the Bible?</i>	Judaism <i>Who are the Jews?</i>	Islam <i>How do the features of a mosque help Muslims pray?</i>	<i>Why do believers go on pilgrimages?</i>	
Music	Let your Spirit Fly Pupils learn how the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.	Christmas Concert Pupils learn to sing together and to perform.	Glockenspiel Stage 1 Pupils are introduced to learning about the language of music through playing the glockenspiel.	Three Little Birds Pupils learn to sing, play, improvise and compose with this reggae song, children will listen and appraise other Reggae songs.	The Dragon Song Pupils learn to sing, play, improvise and compose with this song, they will listen and appraise other classic rock songs.	Bringing Us Together Pupils learn the interrelated dimensions of music, singing and playing instruments are all linked.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE	<ul style="list-style-type: none"> • Our Pride Values • The value of rules and laws • Rights, freedoms and responsibilities 	<ul style="list-style-type: none"> • Exploring the zones • Expected and unexpected behaviours • Size of the problem and toolkit 	<ul style="list-style-type: none"> • Personal strengths and achievements • Managing and reframing setbacks • Physical and emotional changes in puberty 		<ul style="list-style-type: none"> • What makes a family • features of family life • Roles and responsibilities in family life 	<ul style="list-style-type: none"> • Recognising respectful behaviour • The importance of self-respect • Courtesy and being polite
Art and DT	<p>Drawing/Painting <i>Abstract Art – Kandinsky, Mondrian, Pollock, Zao Wou-Ki, Deanna Sirlin, Jade Fadojutimi. Joan Miró</i> (Introduction to genre – what is genre? What is abstract art?)</p>		<p>Painting <i>Creative Colours – Alma Thomas</i> (Colour theory – tints, tones and shades, complementary, analogous)</p>		<p>Sculpture <i>Pottery Throwdown! – Rose Schmits</i> (Pot making – pinch pot, coil pots, ding pots)</p> <p>DT Week Construction Wooden cars</p>	
Spanish	<p>Español Spanish speaking countries, greetings. Feelings. Adverbs of quantity. Singular persons of estar. DT/art Nazca lines.</p>	<p>¿Qué fecha es? Numbers, days of the week, months of the year, the date. There is / there are.</p>	<p>¡Cumpleaños feliz! (2) Birthday, age. vocabulary related to birthday party. Singular possessive determiners.</p>	<p>Hay un monstruo en el armario Body parts, colours, adjective agreement. Plural and singular. Size adjectives. Ser and tener.</p>	<p>Me gusta bailar, me gustas tú Likes and dislikes with colours and some infinitive verbs in –AR.</p>	<p>Mi familia Family members, singular persons of llamarse and tener, pets.</p>