

Sports Premium Strategy 2022-2023



Academic Year: 2022-23

Predicted fund allocation 2022-2023:
£21,830

Date Reviewed: September 2023

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Academy focus and intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop scooter/bike to school in order to get more pupils travelling to school physically.	To gain Silver TFL Stars award, all pupils are encouraged to travel to school actively and sustainably.	N/A	TFL Star not applied for, however the vast majority of children walk/bike/scoot to school, showcased in Media coverage with LLDC and TFL.	To gain Silver TFL STAR Award, using the ECO Council to complete this Continue
Encourage children to run/be active. Improves focus and concentration in class, 100% inclusive, helps maintain healthy weight. Supports healthy bone and muscle development, and improves children's resilience and cardio-metabolic health.	Enter local fun run events, including Hackney Half.	N/A	Pupils completed Children's Hackney Half in Summer 2023.	Local fun run events to be entered including the Hackney Half & Run Stratford Run Continue
Lunchtime Sports Clubs to encourage pupils to be active during free flow times.	Football club to be available every lunchtime run by TA. TGI Coach to run football club Thursday/Friday. Timetable so that all pupils get access to these clubs regularly. Kingball to be accessible to all pupils each day and run by TA. Use of adventure playground to be accessible to all pupils each day and run by TA. Training for lunchtime support staff in active/sport games to teach pupils.	£7,507	Clubs happen daily, with timetable in place that allows all year groups to access these sports. Improvement made for pupils in Football. Performance at lunchtime football club allows for selection into football team.	Continue
Sports equipment to be provided for all pupils at lunchtimes, to encourage them to be active and engaged in physical games	Ensure resources are well ordered and in good working condition so that all pupils can access these.	£2834	Pupils enjoy using balls, hoops and ropes at playtimes and have improved skipping skills.	Widen range of equipment to build of pupils different skills. Continue

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration Assembly every week to ensure the whole academy is aware of the importance of PE and Sport.	Sports Achievement badges. Sporting role models included in assembly.	£100	Pupils are keen to share sporting achievements with staff and peers	Continue
Display boards in communal area to raise the profile of PE and Sport for all visitors, pupils, staff and parents	Sports Trophies in cabinet. Display board regularly updated. Sporting role models evident around academy.	£000	Display board in place and children enjoy seeing staff playing sports.	Continue and include league table for football achievements.
Role Models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Assembly termly on local sports People. Use staff as sporting heroes. Sporting role models evident around academy.	£0.00	Display board in place and children enjoy seeing staff playing sports.	Continue
Local trips to important and iconic sporting venues on the Olympic site, such as Lee Valley Tennis and Hockey Centre, London Aquatic Centre, Velodrome, Olympic Stadium	Arrange events/ trips for each year group. Celebration events for winning house teams.	£000	Children used the Copper Box and Aquatic Centre to complete some P.E lessons across the year. Children were able to experience P.E lessons in a different setting.	Continue
Collaboration with leading Dance companies, such as Sadler's Wells and Royal London Ballet.	Staff training dates to be confirmed. Teaching timetable for Spring and Summer terms to be confirmed.	£000	Profile of Dance has been raised. Children enjoy Dance enrichment clubs.	Continue and include a trip to see Matilda for PPG pupils that links to their dance unit.
Collaboration with West Ham United.	To provide a year long programme supporting delivering session that will support whole school and wider community	£1500	CPD delivered in Summer 2 by WH Coach WH Coach team taught with MRA staff and developed practice	Continue, but change provision to Team Get Involved.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</p> <p>Academy to work with skilled sports professionals, to observe excellent and knowledgeable practice. Good teaching is disseminated to all pupils so more children are taught in expert ways.</p>	<p>Planning support purchased through PE Hub. P.E teachers timetabled to teach P.E lessons. Collaboration with West Ham United.</p> <p>CPD opportunities for staff.</p>	£350	West Ham United supported teachers to deliver high quality P.E lessons and provided CPD for staff. Quality of P.E lessons improved.	Continue but with Team Get Involved.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Academy focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities within the curriculum in order to get more pupils involved.	Collaborate with local partnerships such as Sadler's Wells, West Ham United, Aquatics Centre.	£0	Dance Lessons delivered to classes as part of curriculum offer. Dance club.	Continue
Enrichment program of clubs will provide a wide range of sports outside the curriculum in order to get more pupils involved in a wider range of sporting activities.	<p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities outside of school hours.</p> <p>Ensure places in enrichment clubs are allocated to pupils eligible for the pupil premium.</p>	£6660	A wide range of sports are on offer for our enrichment club which gives pupils a wide exposure to different sports. PPG pupils are exposed to many sporting opportunities.	Continue
Swimming lessons for Year 3-5.	<p>Ensure all pupils attend these lessons at the Aquatic center with particular focus on pupils who do not have access to lessons outside school.</p> <p>Track swimming progress through levels provided by swimming coaches.</p> <p>Y3 pupils receive a week's swimming course.</p> <p>Y4 pupils receive a 2-week swimming course.</p> <p>Y5 pupils receive a week's swimming course.</p>	Separate budget	<p>PPG pupils learn to swim and feel confident in the water.</p> <p>All pupils meet the requirements for the national curriculum at the end of KS2.</p> <p>2022 Year 6 cohort: 95% of pupils can swim 25m by end of Year 6.</p> <p>2022 Year 5 cohort: 83% of pupils</p>	Continue with the addition of selecting children to repeat the swimming course to ensure they learn the basics.

			can swim 25m, these pupils will have additional lessons in Year 6.	
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Key indicator 5: Increased participation in competitive sport

Academy focus with impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce competitive sports identified by pupils to engage them.	<p>Arrange interschool competitions with Federated primary Academy.</p> <p>Ensure more girls are in the academy teams.</p>	£0	<p>Participated in many sports across Hackney against Hackney schools. Girls and boys took part in football league. Lots of children, including PPG pupils, were able to take part in competitive sports across many disciplines. PPG pupils gain experience of sporting competitions.</p> <p>The profile of girl's sport is raised. The netball team is established.</p> <p>The hockey team is established.</p> <p>Regular sports matches are played against MPA – linking to curriculum provision.</p>	Continue
Pupils are given opportunities to attend competitive sports events on Olympic site which will increase interest in competitive sport.	Pupils attend events on Olympic Park.	£200	<p>Netball team attended Netball matches at the Copper Box. Rugby League Wheelchair world cup was attended at the copper box. Rugby League players visited the school and ran an assembly where the children were able to see the Rugby League world cup for the Men's, Women's and Wheelchair event.</p> <p>Children have an increased awareness of different sports and of the sport that is played on the Olympic Site.</p> <p>Pupils are inspired by live sports matches.</p> <p>Pupils are exposed to diversity within sport.</p> <p>PPG pupils are exposed to a wide range</p>	Continue

			of sporting competitions.	
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Sports Premium Strategy 2023-2024



Academic Year: 2023-24

Predicted fund allocation 2023-2024:
£22, 000

Date to be reviewed: September 2024

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Academy focus and intended impact on pupils :	Actions to achieve:	Funding allocated (approx):	Evidence and impact:	Sustainability and suggested next steps:
Maintain the scooter/bike to school in order to get more pupils travelling to school physically. Maintain independent travel for Y5-Y6.	To gain Silver TFL Stars award, all pupils are encouraged to travel to school actively and sustainably using Eco Council. Continue assembly awards.	£100		
Encourage children to run/be active. Improves focus and concentration in class, 100% inclusive, helps maintain healthy weight. Supports healthy bone and muscle development, and improves children's resilience and cardio-metabolic health.	Enter local fun run events, including Hackney Half & Run Stratford Run. Full access to all pitches/ grounds to ensure space for physical exercise. Reduce number of children on playground to maximize space for running.	N/A		
Lunchtime Sports Clubs to encourage pupils to be active during free flow times.	Football club to be available every lunchtime run by TA. TGI Coach to run football club Thursday/Friday. Timetable so that all pupils get access to these clubs regularly. Kingball to be accessible to all pupils each day and run by TA. Use of adventure playground to be accessible to all pupils each day and run by TA. Training for lunchtime support staff in active/ sport games to teach pupils.	£6,000		
Sports equipment to be provided for all pupils at lunchtimes, to encourage them to be active and engaged in physical games	Ensure resources are well ordered and in good working condition so that all pupils can access these. Ensure pupils have access to king ball, football and ball games during lunch time.	£2000		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration Assembly every week to ensure the whole academy is aware of the importance of PE and Sport.	Sports Achievement badges. Sporting role models included in assembly.	£100		
Display boards in communal area to raise the profile of PE and Sport for all visitors, pupils, staff and parents	Sports Trophies in cabinet. Display board regularly updated. Sporting role models evident around academy. Include intra-school leaderboards from lunch time sports on the display board.	£100		
Role Models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Assembly termly on local sports People. Use staff as sporting heroes. Sporting role models evident around academy. Reach out to local sporting heroes & parents to see if they can run assemblies.	£100		
Local trips to important and iconic sporting venues on the Olympic site, such as Lee Valley Tennis and Hockey Centre, London Aquatic Centre, Velodrome, Olympic Stadium, Sadlers Wells and the Copper Box.	Arrange events/ trips for each year group. Celebration events for winning house teams.	£500		
Collaboration with Dance companies, such as Sadler's Wells, Wee Movers and Unlimited Performance Academy.	Staff training dates to be confirmed. Teaching timetable for Spring and Summer terms to be confirmed. Include a trip to Matilda for PPG pupils in Y3 linked to their dance unit.	£2500		
Collaboration with Team Get Involved and Active Feet Active Minds.	To provide a year long programme supporting delivering session that will support whole school and wider community.	£4,000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</p> <p>Academy to work with skilled sports professionals, to observe excellent and knowledgeable practice. Good teaching is disseminated to all pupils so more children are taught in expert ways.</p>	<p>Planning support purchased through PE Hub.</p> <p>P.E teachers timetabled to teach P.E lessons.</p> <p>Collaboration with Team Get Involved.</p> <p>CPD opportunities for staff.</p>	£400		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Academy focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities within the curriculum in order to get more pupils involved.	Collaborate with local partnerships such as Sadler's Wells, Team Get Involved, Aquatics Centre.	£1,000		
Enrichment program of clubs will provide a wide range of sports outside the curriculum in order to get more pupils involved in a wider range of sporting activities.	<p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities outside of school hours.</p> <p>Ensure places in enrichment clubs are allocated to pupils eligible for the pupil premium.</p> <p>Utilize expertise of staff body.</p>	£4,500		
Swimming lessons for Year 3-5.	<p>Ensure all pupils attend these lessons at the Aquatic center with particular focus on pupils who do not have access to lessons outside school.</p> <p>Track swimming progress through levels provided by swimming coaches.</p> <p>Y3 pupils receive a week's swimming course.</p> <p>Y4 pupils receive a 2-week swimming course.</p> <p>Y5 pupils receive a week's swimming course.</p>	Separate budget		

Key indicator 5: Increased participation in competitive sport

Academy focus with impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce competitive sports identified by pupils to engage them.	<p>Arrange interschool competitions with Federated primary Academy.</p> <p>Enter Hackney Football leagues for Y5-Y6 Girls and Boys with a football coach from TGI that attends with them. Selection based on performance, learning behaviours and opportunity for those who do not participate in sports outside of school.</p> <p>Develop the netball team with above selection criteria.</p>	£500		
Pupils are given opportunities to attend competitive sports events on Olympic site which will increase interest in competitive sport.	Pupils attend events in the Olympic Park.	£200		