

Sports Premium Strategy 2024 - 2025



<p>Academic Year: 2023-24 Reviewed to inform strategy for 24-25</p>	<p>Predicted fund allocation 2024-25: £21,400 based on DFE guidance of £16,000 and an additional payment of £10 per pupil Y1-Y6</p>	<p>Date to be next reviewed: September 2025</p>
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Key indicator 1: The engagement of all pupils in regular physical activity (least 30 minutes of physical activity a day).

Academy focus and intended impact on pupils:	Actions to achieve:	Funding allocated (approx):	Evidence and impact:	Sustainability and suggested next steps:
<p>Maintain the scoot/bike to school in order to get more pupils travelling to school physically. Maintain independent travel for Y5-Y6.</p>	<p>To gain Silver TFL Stars award, all pupils are encouraged to travel to school actively and sustainably using Eco Council. Continue assembly awards.</p>	<p>£100</p>	<p>High number of children arrive actively as evidenced through number of bikes parked daily in and outside academy grounds. 92% of children from YR-Y6 travel actively to and from the academy. 28 % of pupils cycle to school. 64% of pupils walk to school.</p>	<p>Continue to promote active & sustainable travel. Review number of bike/scooter stands available. Continue (with removal of TFL Stars Award as no longer available).</p>
<p>Encourage children to run/be active. Improves focus and concentration in class, 100% inclusive, helps maintain healthy weight. Supports healthy bone and muscle development, and improves children's resilience and cardio-metabolic health.</p>	<p>Enter local fun run events, including Hackney Half & Run Stratford Run. Full access to all pitches/ grounds to ensure space for physical exercise. Reduce number of children on playground to maximize space for running. Adapted Lunchtimes for EYFS to encourage running, skipping, jumping and climbing.</p>	<p>N/A</p>	<p>Hackney Half & Run Stratford Run events entered with high take up raising the profile and funds for basketball nets. Full access to all pitches. Max of 180 pupils on playgrounds, further access to large red pitch.</p>	<p>Continue</p>
<p>Lunchtime Sports Clubs to encourage pupils to be active during free flow times.</p>	<p>Football club to be available every lunchtime. Coach to run football club Thursday/Friday. Timetable so that all pupils get access to these clubs regularly. Kingball to be accessible to all pupils each day.</p>	<p>£6,000</p>	<p>High engagement in sports clubs particularly football club with inclusion of girls football club. League table available to all in shared display encourages</p>	<p>Continue (with an additional sports coach at playtimes with reviewed timetable).</p>

	Use of adventure playground to be accessible to all pupils each day . Training for lunchtime support staff in active/ sport games to teach pupils.		participation and engagement. BADU Sports ran a Summer Club July 24 with 30+ children signed up and active daily for 10 days at start of Summer Holidays.	
Sports equipment to be provided for all pupils at lunchtimes, to encourage them to be active and engaged in physical games	Ensure resources are well ordered and in good working condition so that all pupils can access these. Ensure pupils have access to king ball, football and ball games during lunch time.	£2000	Children use table tennis, hoops, skipping ropes, tennis net, rackets, balls and balance toys.	Continue
Key indicator 2: The profile of PE and sport being raised across the academy as a tool for whole academy improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration Assembly every week to ensure the whole academy is aware of the importance of PE and Sport.	Sports Achievement badges. Sporting role models included in assembly.	£100	Sports Award provided weekly, raises profile along side sharing success of competitive teams. High take up in all clubs.	Continue Allocate further budget for Sports Badges 0.85x600 Further Bookings of Sporting Role Models
Display boards in communal area to raise the profile of PE and Sport for all visitors, pupils, staff and parents	Sports Trophies in cabinet. Display board regularly updated. Sporting role models evident around academy. Include intra-school leaderboards from lunch time sports on the display board.	£100	Children take a keen interest in tracking the leagues and scores and positions of friends and personal scores.	Continue
Role Models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Assembly termly on local sports People. Use staff as sporting heroes. Sporting role models evident around academy. Reach out to local sporting heroes & parents to see if they can run assemblies.	£100	Staff are role models, showing keen interest in sports, and travelling actively to the academy. Sports Day held at Bobby Moore Olympic Track to raise the profile. Grace Prendergast Olympic Rowing Champion held an assembly (Nov 2023)	Continue Further contacts needed for Sporting Role Models to deliver assemblies
Local trips to important and iconic	Arrange events/ trips for each year group.	£500	Sports Day held at Bobby	Continue

<p>sporting venues on the Olympic site, such as Lee Valley Tennis and Hockey Centre, London Aquatic Centre, Velodrome, Olympic Stadium, Sadlers Wells and the Copper Box.</p>	<p>Celebration events for winning house teams.</p>		<p>Moore Olympic Track to raise the profile.</p>	
<p>Collaboration with sporting and dance companies, such as Sadler's Wells, Wee Movers, Unlimited Performance Academy.</p>	<p>Staff training dates to be confirmed.</p> <p>Teaching timetable for Spring and Summer terms to be confirmed.</p> <p>Include a trip to Matilda for PPG pupils in Y3 linked to their dance unit.</p>	<p>£2500</p>	<p>Platform Cricket ran a 5 week introduction cricket program for Y4 (Sep 2023) resulting in high participation in subsequent Cricket team trails.</p> <p>Wee Movers continue to run weekly Dance Enrichment Club.</p>	<p>Continue</p>
<p>Collaboration with Team Get Involved and Active Feet Active Minds.</p>	<p>To provide a year long programme supporting delivering session that will support whole school and wider community.</p>	<p>£4,000</p>	<p>TGI coaches 'team taught' with Class Teachers ensuring high quality CPD for teachers and the delivery of expert lessons. 85% of lessons observed were effective and/or expert.</p>	<p>Continue</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. Academy to work with skilled sports professionals, to observe excellent and knowledgeable practice. Good teaching is disseminated to all pupils so more children are taught in expert ways.	Planning support purchased through PE Hub. P.E teachers timetabled to teach P.E lessons. Collaboration with Team Get Involved. CPD opportunities for staff.	£400	TGI Coaches 'team taught' with class teachers ensuring high quality CPD for teachers and the delivery of expert lessons. 85% of lessons observed were effective and/or expert. Class Teachers report the positive impact the team teaching had on practice and confidence to deliver PE lessons independently. TA is being trained as a Sports Coach and is progressing well, team teaching with the TGI coach.	Continue Mossbourne Primary Academies to write own scheme of work with External Experts improving on the PE Hub plans and bringing pedagogy in line with the Science of Learning and the Mossbourne Curriculum

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Academy focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities within the curriculum in order to get more pupils involved.	Collaborate with local partnerships such as Sadler's Wells, Team Get Involved, Aquatics Centre.	£1,000	Children experience dance & gymnastics, athletics, basketball, netball, swimming, tag rugby, tennis & cricket. In addition, they have access to dodgeball, football, hockey, contemporary dance & street dance. Sadler's Wells no longer providing dance teachers for the enrichment programme – replaced by Wee Movers.	Continue Renew collaboration with Sadlers Wells (now on the Olympic Site)
Enrichment program of clubs will provide a wide range of sports outside the curriculum in order to get more pupils involved in a	Focus particularly on those pupils who do not take up additional PE and Sport opportunities outside of school hours. Ensure places in enrichment clubs are	£4,500	Enrichment programme included additional sports, for example, dodgeball, football, hockey, contemporary dance & street dance. All clubs fully subscribed.	Continue Explore further possibilities to start a running club and boys

wider range of sporting activities.	allocated to pupils eligible for the pupil premium. Utilize expertise of staff body.			football before school.
Swimming lessons for Year 3-5.	Ensure all pupils attend these lessons at the Aquatic center with particular focus on pupils who do not have access to lessons outside school. Track swimming progress through levels provided by swimming coaches. Y3 pupils receive a week's swimming course. Y4 pupils receive a 2-week swimming course. Y5 pupils receive a week's swimming course.	Separate budget	All year groups completed swimming courses at the Aquatic Centre 23-24. 17 Children identified in current Y6 that require further instruction to meet NC requirements. 84% of year 6 cohort 2023-2024 could swim competently, confidently and proficiently over a distance of at least 25 m. 84% used a range of strokes effectively [for example, front crawl, backstroke and breaststroke] 84% performed safe self-rescue in different water-based situations.	Continue

Key indicator 5: Increased participation in competitive sport

Academy focus with impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce competitive sports identified by pupils to engage them.	Arrange interschool competitions with Federated primary Academy. Enter Hackney Football leagues for Y5-Y6 Girls and Boys with a football coach from TGI that attends with them. Selection based on performance, learning behaviours and opportunity for those who do not participate in sports outside of school. Develop the netball team with above selection criteria.	£500	Competitive netball team formed with Y5 & Y6 girls playing local teams such as Holy Trinity and winning 7-6/11-1 (Feb 2024 & June 2024). Cricket Team played at the Old Ford Festival and won the Final versus St. Luke's Primary (June 2024). Y3&Y4 Football Team competed at Bobby Moore Academy (May 2024). Athletics Team were champions at the BADU Sports Athletics Event (May2024). Y4 Tennis Team competed at Hackney Festival (May 2024). Y3&Y4 Girls Football 2 nd Place at London Youth Games after coming 1 st in Hackney Youth Football and qualifying. Y5&Y6 Boys Football Team 3 rd in Hackney	Continue

			<p>Tournament (Feb 2024). Inter Academy Football Competitions between MPA and MRA (Feb 2024). Y2-Y3 Boys Football Team won the Leyton Orient Pre-Academy Tournament (Jan 2024). Y5 Cross Country Runners finished top 20/70 (Jan 2024). Y4 Dodgeball team won the Hackney Schools Competition (Dec 2023).</p>	
<p>Pupils are given opportunities to attend competitive sports events on Olympic site which will increase interest in competitive sport.</p>	<p>Pupils attend events in the Olympic Park.</p>	<p>£200</p>	<p>Cricket Team attended the Home of Cricket Event at Lord's (May 2024). EYFS-KS1 Athletes enjoyed the 'Cool Rowing' event at the Copper Box Arena (March 2024). Sports Day June 2024 held at the Olympic Track – Bobby Moore.</p>	<p>Continue</p>

Sports Premium Strategy 2024 - 2025



Academic Year: 2024-2025	Predicted fund allocation 2024-2025: £21,100	Date to be reviewed: September 2025
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Academy focus and intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>Maintain the 'active travel' initiative in order to get more pupils travelling to the academy physically. Maintain independent travel for Y5-Y6.</p>	<p>Continue assembly awards weekly recognizing pupils who travel actively as well as sustainably. Continue to work with the LLDC and Queen Elizabeth Park to ensure there are cycle racks that can be easily accessible by all children to secure bikes. Ensure EYFS have cycles to support children in gross motor skills required. Continue to work with the Bikeability training scheme to ensure disadvantaged/ vulnerable pupils learn to cycle safely and have</p>	<p>No Cost allocated from SP</p>		

	skills and knowledge. Use staff as role models to champion cycling.			
Encourage children to run/be active. Improves focus and concentration in class, 100% inclusive, helps maintain healthy weight. Supports healthy bone and muscle development, and improves children's resilience and cardio-metabolic health.	Ensure all children have active playtimes at least for 60 mins per day. All EYFS children to have increased access to space to develop gross motor skills. Full access to all pitches to ensure space for physical exercise. Enter local fun run events, including Hackney Half & Run Stratford Run.	No Cost allocated from SP		
Lunchtime Sports Clubs to encourage pupils to be active during free flow times.	Football club to be available every lunchtime run by a Coach. TGI Coach to run football club Thursday mornings. Timetable so that all pupils get access to these clubs regularly. Kingball to be accessible to all pupils each day. Use of adventure playground to be accessible to all pupils each day.	£14,250		
Sports equipment to be provided for all pupils at lunchtimes, to encourage them to be active and engaged in physical games	Ensure resources are well ordered and in good working condition so that all pupils can access these. Ensure pupils have access to king ball, football and ball games during lunch time.	£1000		
Children are active at least 30 mins a day and receive high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities.	Children are encouraged to actively travel to school (approx. daily 20 min exercise). All children receive at least 1 hour per week of PE lessons. Reception children access outdoor provision to improve gross motor skills 1.5 hours a day. Playtimes from Y1-Y2 equal to 30 mins daily. Lunchtimes from YR-Y6 equal to 40 mins daily of activity. Enrichment Clubs equal 60 mins activity daily. Additional Sporting events increase weekly activity. Sensory Circuit Breaks offered to key children with SEN.	No Cost allocated from SP		

Key indicator 2: The profile of PE and sport being raised across the academy as a tool for whole academy improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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Celebration Assembly every week to ensure the whole academy is aware of the importance of PE and Sport.	Sports Achievement badges. Sporting role models included in assembly.	No Cost allocated from SP		
Display boards in communal area to raise the profile of PE and Sport for all visitors, pupils, staff and parents	Sports Trophies in cabinet. Display board regularly updated. Sporting role models evident around academy. Include intra-school leaderboards from lunch time sports on the display board.	No Cost allocated from SP		
Role Models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Assembly on local sports people. Use staff as sporting heroes. Sporting role models evident around academy. Reach out to local sporting heroes & parents to see if they can run assemblies.	No Cost allocated from SP		
Local trips to important and iconic sporting venues on the Olympic site, such as Lee Valley Tennis and Hockey Centre, London Aquatic Centre, Olympic Stadium, and the Copper Box.	Arrange events/ trips for each year group.	No Cost allocated from SP		
Collaboration with Dance companies, such as Wee Movers.	Enrichment Club raises the profile of sports, all sports clubs are full and run for whole academic year.	£1660		
Collaboration with Team Get Involved and Active Feet Active Minds.	To provide a year long programme supporting delivering session that will support whole school and wider community.	No Cost allocated from SP		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</p> <p>Academy to work with skilled sports professionals, to observe excellent and knowledgeable practice. Good teaching is disseminated to all pupils so more children are taught in expert ways.</p>	<p>LTP and MTPs written in line with Mossbourne Curriculum pedagogy.</p> <p>New PE MLT lead appointed and provided release leadership time to improve the Curriculum.</p> <p>Collaboration with Team Get Involved.</p> <p>CPD opportunities for staff.</p>	<p>No Cost allocated from SP</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Academy focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wide range of activities within the curriculum in order to get more pupils involved.</p>	<p>Collaborate with local partnerships such as Team Get Involved, Bikeability and the Aquatics Centre.</p>	<p>No Cost allocated from SP</p>		
<p>Enrichment program of clubs will provide a wide range of sports outside the curriculum in order to get more pupils involved in a wider range of sporting activities.</p>	<p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities outside of school hours.</p> <p>Ensure places in enrichment clubs are allocated to pupils eligible for the pupil premium.</p> <p>Utilize expertise of staff body.</p>	<p>£4,500</p>		
<p>Swimming lessons for Year 3-5.</p>	<p>Ensure all pupils attend these lessons at the Aquatic center with particular focus on pupils who do not have access to lessons outside school.</p> <p>Track swimming progress through levels provided by swimming coaches.</p> <p>Y3 pupils receive a week's swimming course.</p> <p>Y4 pupils receive a 2-week swimming course.</p>	<p>Separate budget</p>		

	Y5 pupils receive a week's swimming course.			
Key indicator 5: Increased participation in competitive sport				
Academy focus with impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Introduce competitive sports identified by pupils to engage them.	<p>Arrange interschool competitions with Federated primary Academy.</p> <p>Enter Hackney Football leagues for Y5-Y6 Girls and Boys with a football coach from TGI that attends with them. Selection based on performance, learning behaviours and opportunity for those who do not participate in sports outside of school.</p> <p>Develop the netball team with above selection criteria.</p> <p>Develop the Cricket Team.</p>	No Cost allocated from SP		
Pupils are given opportunities to attend competitive sports events on Olympic site which will increase interest in competitive sport.	Pupils attend events in the Olympic Park.	No Cost allocated from SP		
Pupils are provided equal access to sports for boys, girls, children with Special Educational Needs and Disabilities, and disadvantaged pupils.	<p>Girls Football Team developed.</p> <p>Girls Football training session Thursday mornings.</p> <p>Girls timetabled to play football at lunchtimes.</p> <p>Boys taught to play netball, both girls and boys taught to play cricket and tag rugby, removing perception of sports being for either boys or girls.</p> <p>Allocation Criteria for Enrichment Clubs and Competitive Events to prioritize PP pupils first.</p> <p>100% Target for both pupils with SEN and PP pupils to access at least one club/ sports team in the Enrichment Offer.</p>	No Cost allocated from SP		