

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Humanities Topic	Elizabeth II and Victoria I <i>What are the similarities and differences between Queen Elizabeth II and Queen Victoria?</i>		Extreme Earth: The Cold (Antarctica) <i>Why is Antarctica so cold?</i>	Great Fire of London <i>What was the Great Fire of London?</i>	England and India <i>What's the same and what's different between England and India?</i>	
Core Texts	Flooded by Mariajo Ilustrajo The Storm Whale by Benji Davies Goldilocks/The Ghanaian Goldilocks by Dr Tamara Pizzoli The Frog Prince Queen Victoria's Bathing Machine by Floria Whelan & Nancy Carpenter Paddington (Film) Shu Lin's Grandpa by Matt Goodfellow and Yu Rong		Lost and Found by Oliver Jeffers And Tango Makes Three by Justin Richardson and Peter Parnell The Great Fire of London 350th Anniversary by Emma Adams		Katie in London by James Mayhew Gregory Cool by Caroline Birch The Snail and the Whale by Julia Donaldson Pattan's Pumpkin by Chitra Soundar Beauty and the Beast 3 Little Pigs	
Writing Units	Narrative retelling Setting description Diary writing Film review Character descriptions Instructional writing Advice letter		Diary entry Postcard Non-chronological report Setting description Trip recount Poem		Persuasive letter Trip recount Postcard writing Setting description Character description Diary writing Narrative retelling	
Whole Class Reading Texts	Mouse, Bird, Snake, Wolf by David Almond Ellie and the Cat by Malorie Blackman		Gregory Cool by Caroline Binch Fortunately, the milk by Neil Gaiman		Clever Polly and the Stupid Wolf by Catherine Storr Esio Trot by Roald Dahl	
Mathematics	Unit 1: Numbers within 100 Unit 2: Addition and Subtraction of 2-digit numbers Unit 3: Addition and Subtraction word problems	Unit 4: Measures – Length Unit 5: Graphs Unit 6: Multiplication and division: 2,5,10	Unit 7: Time Unit 8: Fractions Unit 9: Addition and subtraction of 2-digit numbers (regrouping and adjusting)	Unit 10: Money Unit 11: Faces, shapes and patterns; lines and tums	Unit 12: Numbers within 1000 Unit 13: Measures: Capacity and volume Unit 14: Measures: Mass	Unit 15: Exploring calculation strategies Unit 16: Multiplication and division: 3 and 4
Science	Biology Living things and their habitats <i>Microhabitats, Food & Adaptations</i>	Chemistry Use of everyday materials <i>Changing materials & their usefulness.</i>	Biology Plants <i>What Plants need to grow.</i>	Biology Animals including humans <i>Life Cycles & Hygiene</i>	Physics Electricity <i>Where Electricity comes from</i>	Consolidation
PE	Invasion Games	Net and Wall Games	Multisports	Multisports	Dance and Gymnastics	Athletics
Computing	Information Technology around us	Digital Photography	Making Music	Robot Algorithms	Pictograms	Programming Quizzes
RE	Where did the world come from and how should we look after it?	Why did Jesus tell stories?	Why are different books special for different people?	How does special food and fasting help people in their faith?	How can we live in peace?	What does it mean to say sorry?

Curriculum Map Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE	<ul style="list-style-type: none"> • Our Pride Values • Responsibilities and rules • Belonging to a group 	<ul style="list-style-type: none"> • Exploring the Zones of Regulation • Expected and unexpected behaviours • Managing reactions 	<ul style="list-style-type: none"> • Growing older • Naming body parts • Moving class or year 		<ul style="list-style-type: none"> • Making friends • Feeling lonely and getting help • Managing conflict 	<ul style="list-style-type: none"> • Recognising things in common and differences • Playing and working cooperatively • Sharing opinions
Art and DT	<p>Drawing/Painting <i>Watercolour Illustration - Beatrix Potter</i> (Introduction to shading – pencil pressure, hatching, cross-hatching, tracing, using watercolour)</p>		<p>Textiles <i>Talking Textiles – Faith Ringgold</i> (Introduction to sewing – tying knots, threading needles, learning running stitch, backstitch and cross stitch)</p>		<p>Printmaking <i>Introduction to Printing – Karen Lederer, Elizabeth Catlett</i> (Introduction to printing – rubbing, stamping, one colour printing, Styrofoam printing)</p> <p>Construction Tudor Houses</p>	
Spanish	<p>Hola (2) Name, wellbeing, age. Greetings, numbers 1 – 20. Songs: ¿cómo te llamas? / números hasta 20</p>	<p>¡Cumpleaños feliz! Numbers 20-31. Classroom instructions, days of the week and months of the year. Birthday. Song: cumpleaños feliz</p>	<p>Querido Zoo Jungle animals. Reading an animal story with adjectives. Song: camino por la selva</p>	<p>Español Spanish around the world. Cultural aspects of Spain. Song: los países hispanohablantes.</p>	<p>¡Queremos comer! Food and drinks. Currency, euros. Role play: shopping I have / I don't have (tengo / no tengo) Song: ¿te gusta el helado de brócoli?</p>	<p>Vamos a la playa The beach, ice-cream flavour. Learn a poem. I have / I don't have (tengo / no tengo)</p>
Music	<p>Hands, Feet, Heart Pupils learn to celebrate and learn about South African Music.</p>	<p>Ho Ho Ho/Christmas Concert Pupils learn to sing together and to perform.</p>	<p>I Wanna Play in a Band Pupils learn about singing and playing together in an ensemble.</p>	<p>Zootime/Spring Concert Pupils learn a reggae song, and how to be active musicians.</p>	<p>Friendship Song Pupils focus on one song. The interrelated dimensions of music, singing and playing instruments are all linked.</p>	<p>Reflect, Rewind and Replay/Summer Concert They revisit songs and activities, learn a context for the History of Music and the beginnings of the Language of Music.</p>