

Curriculum Map Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Humanities Topic	The Victorians <i>How was life different for rich and poor children in Victorian Britain?</i>		Extreme Earth: Earthquakes <i>How do earthquakes happen?</i>	The Anglo Saxons and the Vikings <i>How did the Anglo-Saxons change Britain?</i>	The Amazon Rainforest <i>What are rainforests and what is our impact on them?</i>	
Core Texts	Perfectly Norman by Tom Percival Frankenstein by Mary Shelley Son of the Circus (Extract) by E. L. Norry A Christmas Carol by Charles Dickens		Sea and Sky by David James Armsby The Fantastic Flying Books of Mr. Morris Lessmore by William Joyce & Joe Bluhm Kennings Arthur and the Golden Rope by Joe Todd Stanton Beowulf		The Great Kapok Tree by Lynne Cherry Rio 2012 Olympic Games by BBC Deforestation The Tin Forest by Helen Ward & Wayne Anderson Rumble in the Jungle by Giles Andreae	
Writing Units	Narrative retelling Setting description Character description Suspenseful narrative Non-chronological report Biography		Setting description Diary writing Poetry (Kenning) Character description Newspaper report Letter of complaint		Setting description Narrative retelling Rio 2012 Review Fact file Non-chronological report 1st person setting description Rhyming poetry	
Whole Class Reading Texts	Varjak Paw by S.F. Said Krinklekrax by Philip Ridley		The Iron Man by Ted Hughs A Story Like The Wind by Gill Lewis		The BFG by Roald Dahl The Fireworkmaker's Daughter by Philip Pullman	
Mathematics	Unit 1: Number sense and exploring calculation strategies Unit 2: Place Value Unit 3: Graphs	Unit 4: Addition and subtraction Unit 5: Length and perimeter	Unit 6: Multiplication and division Unit 7: Deriving multiplication and division facts	Unit 8: Time Unit 9: Fractions	Unit 10: Angles and Shape Unit 11: Measures	Unit 12: Securing multiplication Unit 13: Exploring calculation strategies and place value
Science	Biology Animals including humans <i>Vertebrates</i>	Chemistry Rocks and Soils	Physics Light <i>Light and Shadow</i>	Physics Electricity <i>Making Circuits</i>	Biology Plants <i>How parts function</i>	Physics Magnets Forces <i>Movements</i>
PE	Netball	Basketball & Swimming	Tag Rugby	Dance and Gymnastics	Tennis	Athletics
Computing	Connecting Computers	Desktop publishing	Events and Actions in programming	Stop-Frame animation	Sequencing sounds	Branching database
RE	How do Jewish people celebrate their beliefs at home and in the synagogue?	What is the significance of light in religion?	How did Jesus and Buddha make people stop and think?	How and why do Hindu people celebrate Holi?	What do Sikhi sayings tell us about Sikhi beliefs?	What can we learn about special symbols and signs used in religions?
Music	Let your Spirit Fly Pupils learn how the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.	Glockenspiel Stage 1/Christmas Concert Pupils learn to sing together and to perform.	Three Little Birds Pupils learn to sing, play, improvise and compose with this reggae song, children will listen and appraise other Reggae songs.	The Dragon Song/Spring Concert Pupils learn to sing, play, improvise and compose with this song, they will listen and appraise other classic Rock songs.	Bringing Us Together Pupils learn to sing, play, improvise and compose with this song, they will listen and appraise other songs.	Reflect, Rewind and Replay/Summer Concert Pupils consolidate the year. The revisit songs and activities, learn a context for the History of Music and the beginnings of the Language of Music.

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PSHE	<ul style="list-style-type: none"> • Our Pride Values • The value of rules and laws • Rights, freedoms and responsibilities 	<ul style="list-style-type: none"> • Exploring the zones • Expected and unexpected behaviours • Size of the problem and toolkit 	<ul style="list-style-type: none"> • Personal strengths and achievements • Managing and reframing setbacks • Physical and emotional changes in puberty 		<ul style="list-style-type: none"> • What makes a family • features of family life • Roles and responsibilities in family life 	<ul style="list-style-type: none"> • Recognising respectful behaviour • The importance of self-respect • Courtesy and being polite
Art and DT	<p>Drawing/Painting <i>Abstract Art– Kandinsky, Mondrian, Pollock, Zao Wou-Ki, Deanna Sirlin, Jade Fadojutimi. Joan Miró</i> (Introduction to genre – what is genre? What is abstract art?)</p>		<p>Painting <i>Creative Colours – Alma Thomas</i> (Colour theory – tints, tones and shades, complementary, analogous)</p>		<p>Sculpture <i>Pottery Throwdown! - Rose Schmits</i> (Pot making – pinch pot, coil pots, ding pots)</p> <p>Construction Wooden cars</p>	
Spanish	<p>Español Spanish speaking countries, greetings. Feelings. Adverbs of quantity. Singular persons of estar.</p>	<p>¿Qué fecha es? Numbers, days of the week, months of the year, the date. There is / there are (hay)</p>	<p>¡Cumpleaños feliz! (2) Numbers up to 100. Maths. Birthday, age. Birthday song. vocabulary related to birthday party.</p>	<p>Me gusta bailar, me gustas tú Likes and dislikes with colours and some infinitive verbs in –AR.</p>	<p>Mi cuerpo (2) Body parts, colours, adjective agreement. Plural and singular. Size adjectives. Ser and tener.</p>	<p>Mi familia Family members, singular persons of llamarse and tener, pets.</p>