

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Humanities Topic	The Romans <i>How did Ancient Rome become so powerful?</i>		Extreme Earth: Mountains <i>How are mountains formed?</i>	The Activists <i>Who were the Suffragettes and what did they fight for?</i>	The Arctic Circle <u>Key Golden Question</u> <i>What has been the human and environmental impact on the Arctic Circle?</i>	
Core Texts/ Writing Stimuli	The Read! Story of the 3 Little Pigs by Jon Scieszka Escape From Pompeii by Christina Balit Gladius Julius Caesar by William Shakespeare adapted by Andrew Matthews Empire's End – A Roman Story (Extract) by Leila Rasheed Boudicca		Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay by Alexandra Stewart & Joe Todd-Stanton The Highwayman by Alfred Noyes & Charles Keeping Derby Day Suffragette by Carol Drinkwater		Sky Song by Abi Elphinstone Lost and Found by Oliver Jeffers Climate change	
Writing Units	Narrative retelling Setting description Diary Discussion text Eyewitness report Biography		Discussion text Setting description Internal monologues Narrative Speech writing Diary entries Letter writing		Setting description Character description Narrative writing (new chapter) Informative podcast Poetry (rhyming) Persuasive speech and Persuasive letter Blog writing	
Whole Class Reading Texts	The Witches by Roald Dahl The Goldfish Boy by Lisa Thompson		The Boy in the Tower by Polly Ho-Yen		The Boy at the Back of the Class by Onjali Q. Raúf	
Mathematics	Unit 1: Reasoning with large whole numbers Unit 2: Problem solving with integer addition and subtraction Unit 3: Line graphs and timetables	Unit 4: Multiplication and division Unit 5: Perimeter and area	Unit 6: Fractions and decimals Unit 7: Angles	Unit 8: Fractions and percentages Unit 9: Transformations	Unit 10: Converting units of measures Unit 11: Calculating with whole numbers and decimals	Unit 12: 2-D and 3-D shape Unit 13: Volume Unit 14: Problem solving
Science	Biology Living things and their habitats <i>Life Cycles & Reproduction</i>	Physics Earth and Space <i>The Milky Way</i>	Physics Forces <i>Gravity, Friction, Air & Water Resistance</i> <i>Gear, Levers & Pulleys</i>		Biology Animals including humans <i>From Cradle to Grave</i>	Chemistry Properties of change and materials <i>Separating Mixtures & Solutions</i>
PE	Netball	Basketball	Tag Rugby & Swimming	Dance and Gymnastics	Cricket	Athletics
Computing	Sharing Information	Video Production	Selection in quizzes	Flat-File database	Selection in physical computing	Introduction to vector graphics
RE	How do Christian people try to follow Jesus' example?	How is Christmas celebrated around the world?	What inner forces affect how we think and behave?	Why are Muhammad and the Qur'an important to Muslim people?	What impact do beliefs have on the Alevi community?	How important is thankfulness?

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PSHE	<ul style="list-style-type: none"> • Our Pride Values • Compassion towards others • Protecting the environment; 	<ul style="list-style-type: none"> • Exploring the Zones of Regulation • Size of the problem, managing reactions and toolkit • Being your own inner coach 	<ul style="list-style-type: none"> • Physical and emotional changes in puberty • external genitalia • personal hygiene routines • support with puberty 		<ul style="list-style-type: none"> • Maintaining positive friendships • Conflict resolution • Understanding peer influence 	<ul style="list-style-type: none"> • Responding respectfully to a wide range of people • recognising prejudice and discrimination • Expressing opinions respectfully
Art and DT	<p>Painting <i>Expressionism – Basquiat</i> (Comparison with other genres studied in previous years.)</p>		<p>Textiles <i>Fashion Rulebreakers - Alexander McQueen/Dapper Dan</i> (Refreshing sewing skills, blanket stitch, attaching fastening devices)</p>		<p>Sculpture <i>Environmental Sculpture - Andy Goldworthy</i> (Environmental art – found objects, making 3D art out of natural and man-made materials)</p> <p>Food tech Food safety and meal planning</p>	
Spanish	<p>¿Qué tiempo hace? The weather, the temperature, cardinal directions. Clothing.</p>	<p>Bravo por la música Music and instruments. The verb 'tocar'. Imperatives, ordinal numbers. Subordinate conjunction <i>porque</i>. DT making a maraca.</p>	<p>Los Super Siete Buildings, city places. Directions. Ask for and give directions. The super seven verbs: hay, quiero, voy, está, tiene, gusta, es. Shops and shop items.</p>	<p>Raúl el super cocinero. Reading. TPRS. Spanish speaking countries. Reading comprehension. DT recipe cooking.</p>	<p>En el colegio School items. School subjects. School places. Describing my school.</p>	<p>¿Qué hora es? Tell the time.</p>
Music	<p>Livin' on a Prayer Pupils learn to sing, play, improvise and compose with this song, they will listen and appraise other classic rock songs.</p>	<p>Classroom Jazz 1/Christmas Concert Pupils learn to sing together and to perform.</p>	<p>Make You Feel My Love Pupils learn to sing together, working on widening their vocal range.</p>	<p>The Fresh Prince of Bel-Air/Spring Concert Pupils focus on one song. The interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p>	<p>Dancing in the Street Pupils focus on one song. The interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p>	<p>Reflect, Rewind and Replay/Summer Concert Pupils consolidate the year. The revisit songs and activities, learn a context for the History of Music and the beginnings of the Language of Music.</p>