














	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Understanding the world (Humanities Topic)</b>	What were my family and I like in the past? 	What were things like in the past?  	My local area and maps	What were people like in the past? 	My local area and special people	My country and other countries  
<b>Writing week units</b>	Baseline	So Much 	Information texts-Birds 	The Secret Sky Garden We're Going on a Lion Hunt  	Information texts-Mini beasts If I was Prime Minister  	Handa's hen 
<b>Mathematics</b>	Unit 1: Early Mathematical Experiences Unit 2: Pattern and Early Number	Unit 3: Numbers with in 6 Unit 4: Addition and Subtractions within 6 Unit 5: Measures Unit 6: Shape and Sorting	Unit 7: Numbers with in 10 Unit 8: Calendar and time Unit 9: Addition and subtraction within 10 Unit 10: Grouping and sharing	Unit 10: Grouping and sharing Unit 11: Number patterns with in 15 Unit 12: Doubling and halving Unit 13: Shape and pattern	Unit 14: Securing addition and subtraction facts Unit 15: Number patterns with in 20 Unit 16: Number patterns beyond 20	Unit 17: Money Unit 18: Measures Unit 19: Exploration of patterns within number
<b>Understanding the world (Science topics)</b>	My body	Melting, freezing and dissolving	Flight	Plants and seasons	Mini beasts	Habitats
<b>Physical development (PE topic)</b>	<b>Body Management:</b> - Pupils will explore balance, stretch, reach and extend in a variety of ways.	<b>Dance:</b> - Pupils will copy, repeat and perform simple movement patterns to music.	<b>Gymnastics:</b> - Pupils will develop confidence and coordination in fundamental movements.	<b>Speed Agility Travel:</b> - Pupils will travel with some control and coordination.	<b>Manipulation and Coordination:</b> - Pupils will send and receive a variety of objects with different body parts.	<b>Cooperative problem solving:</b> - Pupils will work with a partner to listen, share ideas, question and choose.
<b>Computing</b>	Children will have opportunities to use computational thinking such as tinkering, creating, collaborating, persevering, logic, pattern, abstraction and algorithms and decomposition in continuous provision activities.					
<b>Understanding the world (RE topic)</b>	<b>Harvest</b> <i>How and why do people celebrate harvest?</i>	<b>Judaism</b> <i>How and why do people celebrate Hanukah? Christmas through nativity play</i>	<b>Chinese New Year</b> <i>How and why do people celebrate Chinese New Year?</i>	<b>Islam</b> <i>How and why do people celebrate Ramadan and Eid?</i>	<i>Why and how are places special to people?</i>	
<b>Expressive Arts and Design (Music topics)</b>	Music In Continuous Provision	Nativity Pupils learn to sing together and to perform.	My Stories Pupils listen and respond.	Everyone Pupils listen and respond.	Our World Pupils learn to sing nursery rhymes and action songs	Big Bear Funk Pupils learn to sing and revisit nursery rhymes and action songs.
<b>Personal and social development (PSHE topic)</b>	Our Pride Values Our rules Taking turns	Exploring feelings Introducing the zones of regulation Expected behaviours	Form positive attachments to adults and friendships with peers Express needs confidently	Build constructive and respectful relationships Show sensitivity to their own and to others' needs.	Work and play cooperatively and take turns with others Show sensitivity to their own and to other s' needs.	Coping with change Transitioning to year 1
<b>Expressive Arts and Design (Art and DT)</b>	<b>Fine motor skills</b> Drawing, painting, sculpture, collage, model making to develop a tripod grip, scissors skills and strong fine motor control.					