

Sports Premium Strategy 2025-2026

Academic Year: 2024-25 Reviewed to inform strategy for 25-26	Budgeted allocation 2025-2026: £22,020 Review Date: November 2026	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (least 30 minutes of physical activity a day).		
Academy focus and intended impact on pupils:	Actions to achieve:	Funding allocated
Maintain the ‘active travel’ initiative in order to get more pupils travelling to the academy physically. Maintain independent travel for Y5-Y6.	Continue assemblies that recognizing pupils who travel actively as well as sustainably. Continue to work with the Queen Elizabeth Park to ensure there are cycle racks that can be easily accessible by all children to secure bikes. Ensure EYFS have cycles to support children in gross motor skills required. Continue to work with the cycle training scheme to ensure disadvantaged pupils learn to cycle safely and have skills and knowledge. Use staff as role models to champion cycling. Allocate a scooter/balance bike area for storage ensuring storage is safe and easiliy accessible.	
Encourage children to run/be active. Improves focus and concentration in class, 100% inclusive, helps maintain healthy weight. Supports healthy bone and muscle development, and improves children's resilience and cardio-metabolic health.	Ensure all children have active playtimes at least for 85 mins per day. All EYFS children have access to space to develop gross motor skills. Full access to all pitches to ensure space for physical exercise. Enter local fun run events, including Hackney Half & Run Stratford Run.	
Playtime Sports Clubs to encourage pupils to be active during free flow times.	Football club to be available every lunchtime and playtime run by a Coach. Timetable so that all pupils get access. Kingball and Table Tennis to be accessible to all pupils each day. Use of adventure playground to be accessible to all pupils each day.	£13,875
Before School Sports Clubs to encourage pupils to be active before school.	Sports Coach to run football clubs twice weekly before school for girls and boys. Sports Clubs each morning before school, basketball and running to be included.	£2,340

Sports equipment to be provided for all pupils to encourage them to be active and engaged in physical games and to enhance the PE curriculum	Ensure resources are well ordered and in good working condition so that all pupils can access these. Ensure pupils have access to king ball, football and ball games during lunch time.	£3, 210
Children are active at least 60 mins a day and receive high-quality PE and sport for at least 1 hour a week, complemented by a wide range of extracurricular sport and competitive opportunities.	Children are encouraged to actively travel to school (approx. daily 20 min exercise). All children receive at least 1 hour per week of PE lessons. Reception children access outdoor provision to improve gross motor skills 1.5 hours a day. Playtimes from Y1-Y2 equal to 30 mins daily. Lunchtimes from YR-Y6 equal to 40 mins daily of activity. Enrichment Clubs equal 60 mins activity daily. Additional Sporting events increase weekly activity. Sensory Circuit Breaks offered to key children with SEN.	
Key indicator 2: The profile of PE and sport being raised across the academy as a tool for whole academy improvement		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:
PE lead is a member of the Senior Leadership Team	PE's profile is raised across both Hackney Hub Primary Academies, best practice is shared across both academies. A PE team of staff is developed, comprising of external coaches, teaching assistants and an ECT, all reporting to the PE lead.	
Sports Champions are selected.	The Sports champions apply for the role. They are selected by the PE lead and contribute to improving the sports offer across the academy. The Sports Champions provide support and champion key events such as Sports Day.	
Sports Committee is continued.	The Sports Committee made up from Parent representatives from the community collaborate with the PE lead to ensure there is enrichment, competitive teams and successful events. Parents volunteer to run/support a range of clubs such as Cricket and Running.	
Collaboration with the Federation Strands to offer preparation for Elite Sports.	Year 6 attend Rowing Taster Sessions in the Summer term. PE lead to contribute to strategic direction for sports in the Federation. Sixth Formers to be invited to deliver an assembly on the Rowing offer.	
Celebration Assembly every week to ensure the whole academy is aware of the importance of PE and Sport.	Sports Achievement badges. Sporting role models included in assembly. Mossbourne Sporting Hero Slide to celebrate pupil success outside the academy, e.g in trampolining, BMX , cycling or cricket.	

Display boards in communal area to raise the profile of PE and Sport for all visitors, pupils, staff and parents	Sports Trophies in cabinet. Display board regularly updated. Sporting role models evident around academy. Include intra-school leaderboards from lunch time sports on the display board.	
Role Models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Assembly on local sports people or sporting role models e.g Team GB Gymnasts Use staff as sporting heroes. Sporting role models evident around academy. Reach out to local sporting heroes & parents to see if they can run assemblies.	
Local trips to important and iconic sporting venues.	Arrange events/ trips for each year group. Visit locations such as the Queen Elizabeth Olympic Park, Lee Valley Tennis and Hockey Centre, London Aquatic Centre, Olympic Stadium, and the Copper Box.	
Collaboration with Dance companies, such as Wee Movers and Sadlers Wells East.	Enrichment Club raises the profile of sports, all sports clubs are full and run for whole academic year. PE lead to develop connections to Sadlers Wells East.	
Collaboration with community Sports Companies. .	To provide a year long programme supporting delivering session that will support whole school and wider community. To provide half term, Easter and Summer Sports Clubs to ensure that children are active during holidays.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. Academy to work with skilled sports professionals, to observe excellent and knowledgeable practice. Good teaching is disseminated to all pupils so more children are taught in expert ways.	LTP and MTPs written in line with Mossbourne Curriculum pedagogy. SLT PE lead to train further leads to improve succession. Collaboration with Team Get Involved. CPD opportunities for staff. Review PE writing curriculum in line with the Elixir Curriculum Strategy. Alignment with strategy at Mossbourne Primary Academies to ensure best practice is shared. Learning Walks and Visits to Secondary PE departments.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Academy focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated

Continue to offer a wide range of activities within the curriculum in order to get more pupils involved.	Collaborate with local partnerships such as Team Get Involved, <i>Bike Ability</i> and the Aquatics Centre.	
Enrichment program of clubs will provide a wide range of sports outside the curriculum in order to get more pupils involved in a wider range of sporting activities.	Focus particularly on those pupils who do not take up additional PE and Sport opportunities outside of school hours. Ensure places in enrichment clubs are allocated to pupils eligible for the pupil premium. Utilize expertise of staff body.	£2,575
Y6 residential will provide the opportunity for children to take part in a broad range of activities	Children will try climbing, abseiling, archery and cresta runs	
Summer Sizzler to include a range of physical activities	Parent Forum to provide goal shooting activities, football and bouncy castles to encourage physical activity and promote physical games.	
Swimming lessons for Year 4-5.	Ensure all pupils attend these lessons at the Aquatic center with particular focus on pupils who do not have access to lessons outside school. Track swimming progress through levels provided by swimming coaches. Y4-6 pupils receive a 1-week swimming course. Those children who have not met National Curriculum Objectives, continue to join other year group sessions to ensure they are successful in learning to swim.	Separate budget
Key indicator 5: Increased participation in competitive sport		
Academy focus with impact on pupils:	Actions to achieve:	Funding allocated
Introduce competitive sports identified by pupils to engage them.	Attend and participate in interschool competitions. Selective sports clubs to include football and running and cricket. Enter Hackney Football leagues for Y5-Y6 Girls and Boys with a football coach. Selection based on performance, learning behaviours and opportunity for those who do not participate in sports outside of school.	
Pupils are given opportunities to attend competitive sports events which will increase interest in competitive sport.	Pupils attend events in the Olympic Park and beyond.	
Pupils are provided equal access to sports for boys, girls, children with Special Educational Needs and Disabilities, and disadvantaged pupils.	Girls Football Team developed. Girls Football training session Thursday mornings. Girls timetable to play football at lunchtimes. Allocation Criteria for Enrichment Clubs and Competitive Events to prioritize PP pupils first. 100% Target for both pupils with SEN and PP pupils to access at least one club/ sports team in the Enrichment Offer.	

Sports Premium Strategy 2024 - 2025

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Academy focus and intended impact on pupils:	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested next steps:
Maintain the 'active travel' initiative in order to get more pupils travelling to the academy physically. Maintain independent travel for Y5-Y6.	Continue assembly awards weekly recognizing pupils who travel actively as well as sustainably. Continue to work with the LLDC and Queen Elizabeth Park to ensure there are cycle racks that can be easily accessible by all children to secure bikes. Ensure EYFS have cycles to support children in gross motor skills required. Continue to work with the Bikeability training scheme to ensure disadvantaged/ vulnerable pupils learn to cycle safely and have skills and knowledge. Use staff as role models to champion cycling.	No Cost allocated from SP	High number of children arrive actively as evidenced through number of bikes parked daily in and outside academy grounds.	Continue
Encourage children to run/be active. Improves focus and concentration in class, 100% inclusive, helps maintain healthy weight. Supports healthy bone and muscle development, and improves children's resilience and cardio-metabolic health.	Ensure all children have active playtimes at least for 60 mins per day. All EYFS children to have increased access to space to develop gross motor skills. Full access to all pitches to ensure space for physical exercise. Enter local fun run events, including Hackney Half & Run Stratford Run.	No Cost allocated from SP	<i>Run Stratford Run</i> event entered with high take up raising the profile and funds for new playground climbing apparatus (£5000) Full access to all pitches. Max of 180 pupils on playgrounds, further access to large red pitch, 90 to use large red pitch ensuring plenty of space.	Continue Ensure that Hackney Half Event Tickets are booked
Lunchtime Sports Clubs to encourage pupils to be active during free flow times.	Football club to be available every lunchtime run by a Coach. TGI Coach to run football club Thursday mornings. Timetable so that all pupils get access to these clubs regularly. Kingball to be accessible to all pupils each day. Use of adventure playground to be accessible to all pupils each day.	£14,250	High engagement in sports clubs particularly girls football. Timetable in place and adhered to.	Continue
Sports equipment to be provided for all pupils at lunchtimes, to encourage them to be active and	Ensure resources are well ordered and in good working condition so that all pupils can access these. Ensure pupils have access to king ball, football and ball	£1000	Children use table tennis, hoops, skipping ropes, tennis net, rackets, balls and basketballs.	Continue

engaged in physical games	games during lunch time.			
Children are active at least 30 mins a day and receive high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities.	Children are encouraged to actively travel to school (approx. daily 20 min exercise). All children receive at least 1 hour per week of PE lessons. Reception children access outdoor provision to improve gross motor skills 1.5 hours a day. Playtimes from Y1-Y2 equal to 30 mins daily. Lunchtimes from YR-Y6 equal to 40 mins daily of activity. Enrichment Clubs equal 60 mins activity daily. Additional Sporting events increase weekly activity. Sensory Circuit Breaks offered to key children with SEN.	No Cost allocated from SP	All children received provision.	Continue
Key indicator 2: The profile of PE and sport being raised across the academy as a tool for whole academy improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration Assembly every week to ensure the whole academy is aware of the importance of PE and Sport.	Sports Achievement badges. Sporting role models included in assembly.	No Cost allocated from SP	Consistently delivered. Pupil Voice shows pride and effort in a wide range of sports.	Continue
Display boards in communal area to raise the profile of PE and Sport for all visitors, pupils, staff and parents	Sports Trophies in cabinet. Display board regularly updated. Sporting role models evident around academy. Include intra-school leaderboards from lunch time sports on the display board.	No Cost allocated from SP	Most actions achieved.	Continue Further links with Sporting Heroes required.
Role Models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Assembly on local sports people. Use staff as sporting heroes. Sporting role models evident around academy. Reach out to local sporting heroes & parents to see if they can run assemblies.	No Cost allocated from SP	Staff are role models, showing keen interest in sports, and travelling actively to the academy. Sports Day held at Bobby Moore Olympic Track to raise the profile.	Continue Further links with Sporting Heroes required.
Local trips to important and iconic sporting venues on the Olympic site, such as Lee Valley Tennis and Hockey Centre,	Arrange events/ trips for each year group.	No Cost allocated from SP	Sports Day held at Bobby Moore Olympic Track to raise the profile. Cricket team visited the Oval and Lords.	Continue

London Aquatic Centre, Olympic Stadium, and the Copper Box.			Y6 completed the access to Rowing days in June 2025, rowing along Reiver Lee in Olympic Park	
Collaboration with Dance companies, such as Wee Movers.	Enrichment Club raises the profile of sports, all sports clubs are full and run for whole academic year.	£1660	Consistently delivered with partnership established.	Continue Further work to reach out to Sadlers Wells East
Collaboration with Team Get Involved and Active Feet Active Minds.	To provide a year long programme supporting delivering session that will support whole school and wider community.	No Cost allocated from SP	Consistently delivered with partnership established.	Continue
Update PE t-shirt	Raise profile of sports, kit, uniform, unity and teamwork	Federation Funded	Every Child received an updated PE t-shirt and all wearing this t-shirt from September.	Continue

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. Academy to work with skilled sports professionals, to observe excellent and knowledgeable practice. Good teaching is disseminated to all pupils so more children are taught in expert ways.	LTP and MTPs written in line with Mossbourne Curriculum pedagogy. New PE MLT lead appointed and provided release leadership time to improve the Curriculum. Collaboration with Team Get Involved. CPD opportunities for staff.	No Cost allocated from SP	Consistently delivered ensuring that teaching practice in PE was typically effective +. Coaching of key members of staff in PE took place and actions steps provided. Student Teacher developed and provided ECT role teaching PE across both primary academies 25-26	Continue With development of talent programme and PE leadership training.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Academy focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	Sustainability and
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intended impact on pupils:		allocate d		suggested next steps:
Continue to offer a wide range of activities within the curriculum in order to get more pupils involved.	Collaborate with local partnerships such as Team Get Involved, Bikeability and the Aquatics Centre.	No Cost allocate d from SP	Children experienced dance & gymnastics, athletics, basketball, netball, swimming, tag rugby, tennis & cricket. In addition, they have access to dodgeball, football, hockey, contemporary dance & street dance.	Continue
Enrichment program of clubs will provide a wide range of sports outside the curriculum in order to get more pupils involved in a wider range of sporting activities.	Focus particularly on those pupils who do not take up additional PE and Sport opportunities outside of school hours. Ensure places in enrichment clubs are allocated to pupils eligible for the pupil premium. Utilize expertise of staff body.	£4,500	Enrichment programme included additional sports, for example, dodgeball, football, hockey, contemporary dance & street dance. All clubs fully subscribed. Y6 Residential to Kench Hill children experienced abseiling and basketball as well as cross country walks and climbing. MRA girls football team competed in the ESFA National Finals, coming 5 th Place on 19 May 2025	Continue
Swimming lessons for Year 3-5.	Ensure all pupils attend these lessons at the Aquatic center with particular focus on pupils who do not have access to lessons outside school. Track swimming progress through levels provided by swimming coaches. Y3 pupils receive a week's swimming course. Y4 pupils receive a 2-week swimming course. Y5 pupils receive a week's swimming course.	Separate budget	Delivered See Assessment Data	Continue

Key indicator 5: Increased participation in competitive sport

Academy focus with impact on pupils:	Actions to achieve:	Funding allocate d	Evidence and impact:	Sustainability and suggested next steps:
Introduce competitive sports identified by pupils to engage	Arrange interschool competitions with Federated primary Academy.	No Cost allocate	Competitive netball team formed with Y5 & Y6 girls playing local teams	Continue

them.	Enter Hackney Football leagues for Y5-Y6 Girls and Boys with a football coach from TGI that attends with them. Selection based on performance, learning behaviours and opportunity for those who do not participate in sports outside of school. Develop the netball team with above selection criteria. Develop the Cricket Team.	d from SP	. Cricket Team played at the Old Ford Festival . Competitions between MPA and MRA. Cross Country Runners finished top. Girls Football Team were Champions. Y5-Y6 girls won hackney Primary Football Tournament Riverside Runner: Trailblazers 2025 1 st Place in Hackney Schools Cross Country Run Podium positions in London Youth Games and Run Mossbourne Run Every runner achieving sub-25 mins in 5L adult race, some placed in top 10	
Pupils are given opportunities to attend competitive sports events which will increase interest in competitive sport.	Pupils attend events in the Olympic Park.	No Cost allocated from SP	Cricket Team attended the Home of Cricket Event at Lord's (May 2025). Sports Day June 2025 held at the Olympic Track – Bobby Moore.	Continue
Pupils are provided equal access to sports for boys, girls, children with Special Educational Needs and Disabilities, and disadvantaged pupils.	Girls Football Team developed. Girls Football training session Thursday mornings. Girls timetabled to play football at lunchtimes. Boys taught to play netball, both girls and boys taught to play cricket and tag rugby, removing perception of sports being for either boys or girls. Allocation Criteria for Enrichment Clubs and Competitive Events to prioritize PP pupils first. 100% Target for both pupils with SEN and PP pupils to access at least one club/ sports team in the Enrichment Offer.	No Cost allocated from SP	All children provided equal access. 100% of PP children were engaged in at least one enrichment opportunity.	Continue